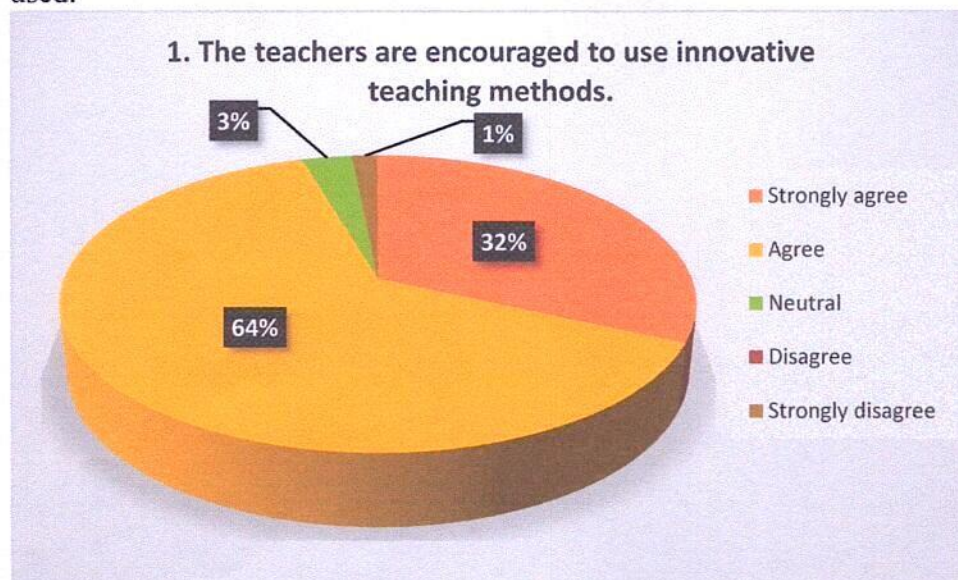
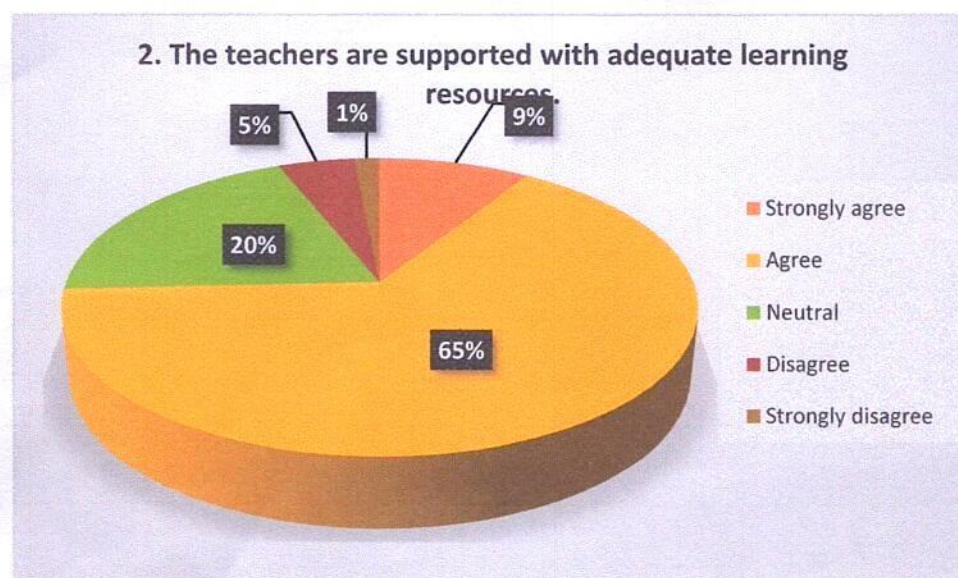


Don Bosco College, Tura
Report on Analysis of Teachers' Feedback
2021-22

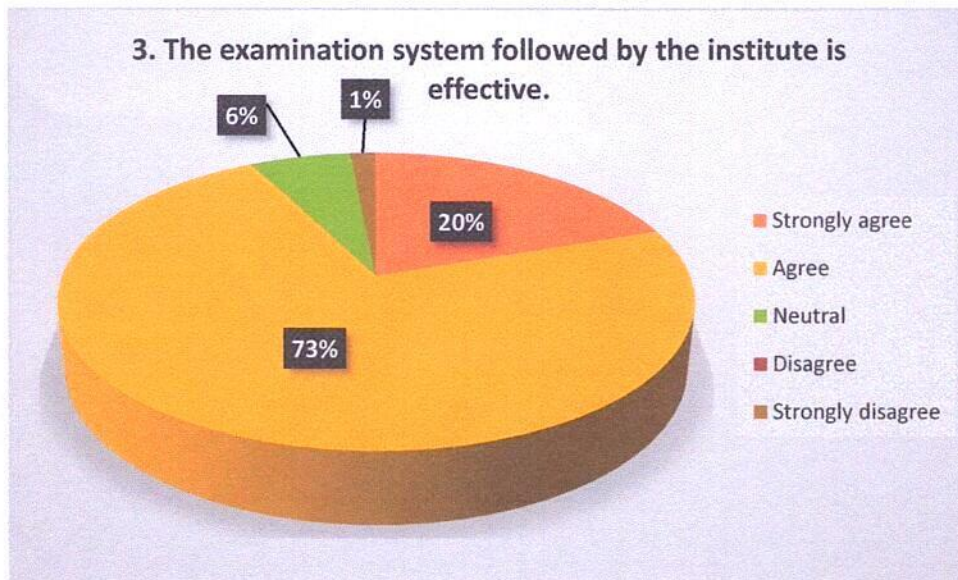
Teachers play a vital role in the teaching-learning process. The success and achievement of any educational institution depends on the sincere service, dedication and contribution of teachers. Teachers play a major role in ensuring provision of quality education to students and in the upliftment of the institution. Teacher's feedback can reflect the much-needed improvement in different aspects that the institution needs to work upon. The Internal Quality Assurance Cell (IQAC) of the College has prepared and collected feedback from the teachers using Google forms. The IQAC Cell of the college prepared questionnaires in a 5-point Likert method. In order to analyse and represent the data collected, useful statistical tools like percentages, etc. have been used. For the effective presentation of the data, graphs have been used.



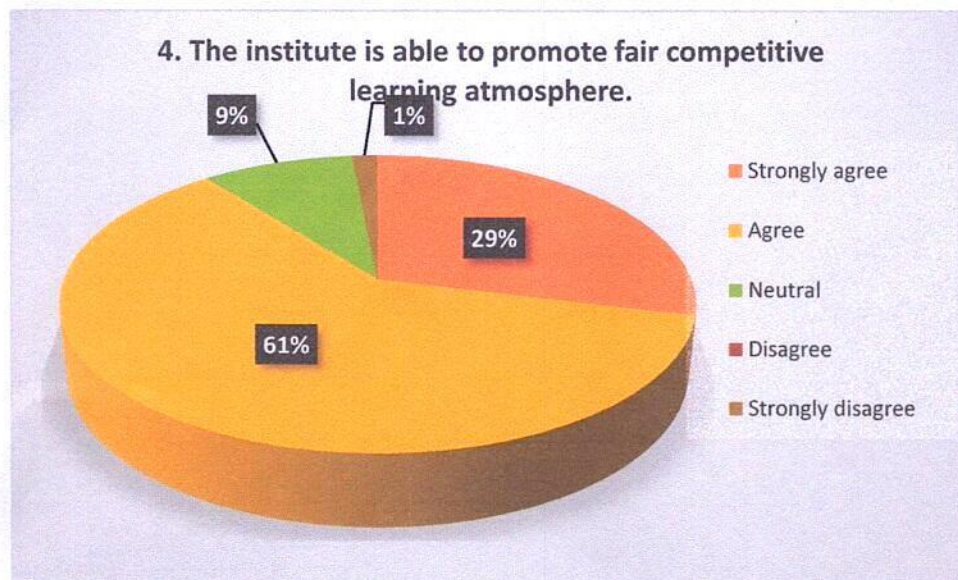
The above chart describes the responses of the teachers on whether the teachers are encouraged to use innovative teaching methods.. It is observed that 64% of the teachers agree. About 32% of them strongly agree. Only 1% of the teachers strongly disagree that the curriculum is designed to enhance employability.



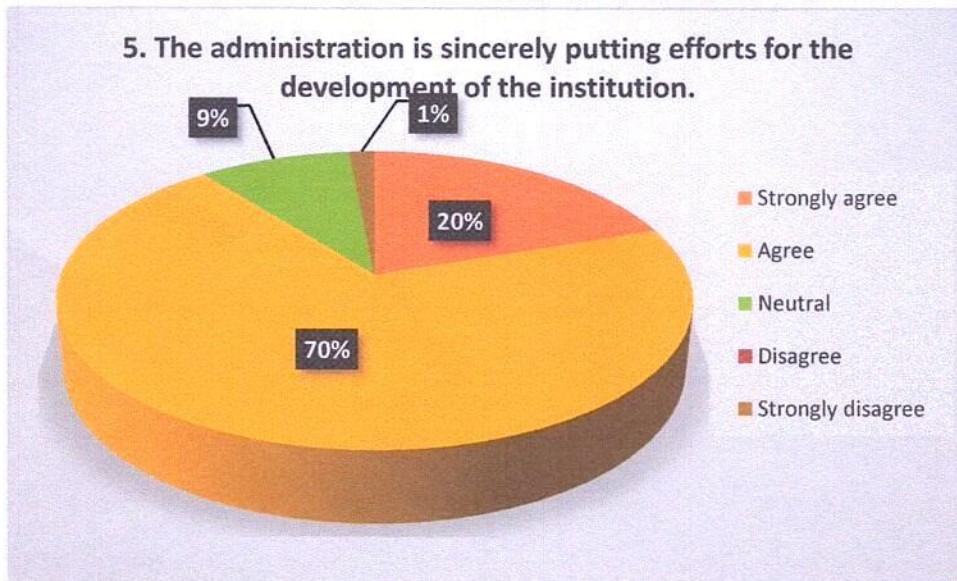
The chart portrays the responses of the teachers on whether they are supported with adequate learning resources. It can be observed that 65% of the teachers agree. About 9% of the teachers strongly agree and only 1% of the teachers strongly disagree.



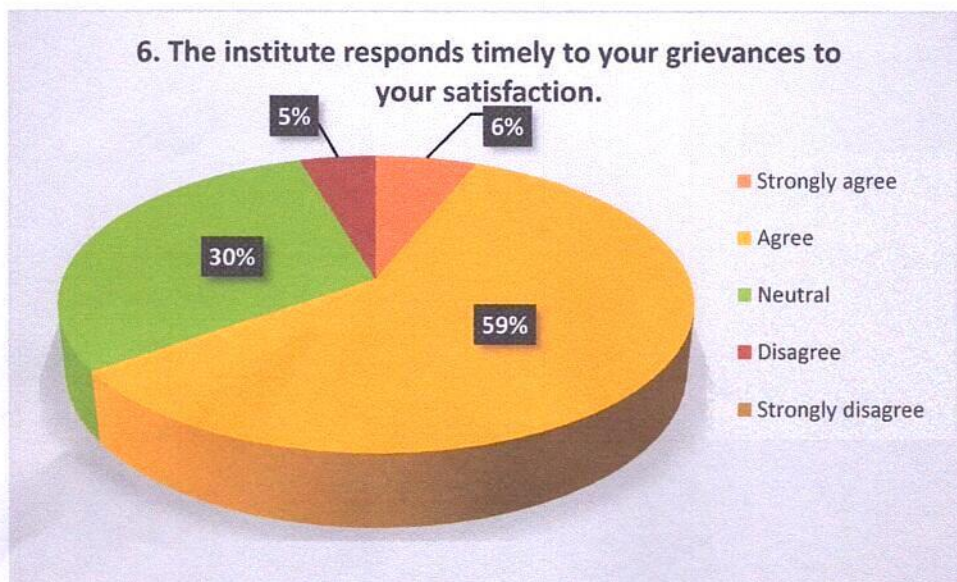
The chart explains the teachers' responses on whether the examination system followed by the institute is effective. It can be found that 73% of the teachers agree. About 20% of the teachers strongly agree and only 1% of the teachers strongly disagree.



The chart gives the details of teachers' responses on whether the institute is able to promote fair competitive learning atmosphere. It can be seen that 61% of the teachers agree and 29% of them strongly agree. While only 1% of the teachers strongly disagree.



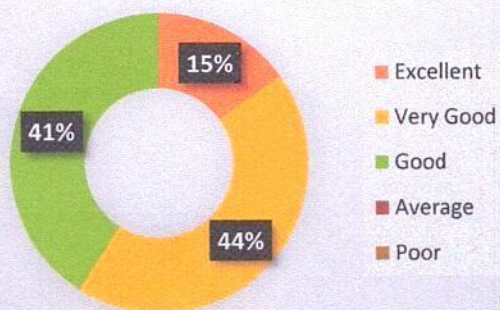
The chart shows the responses of the teachers on whether the administration is sincerely putting efforts for the development of the institution. It can be found that 70% of the teachers agree. About 20% of the teachers strongly agree and only 1% of the teachers disagree.



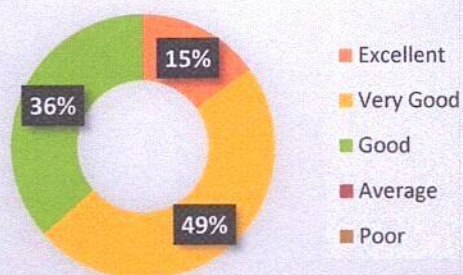
The chart explains the teachers' responses on whether the institute responds timely to their grievances to your satisfaction. It can be found that 59% of the teachers agree and 6% of them strongly agree. About 30% of the teachers are neutral and 5% of the teachers disagree.

Amenities and Assistance provided at the college:

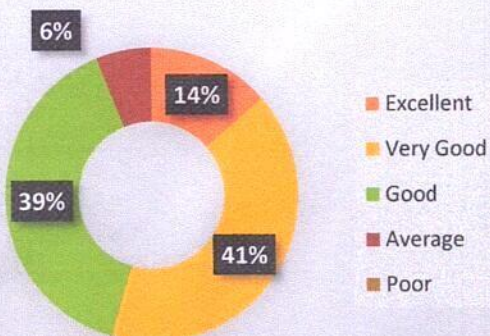
Class room -Infrastructure



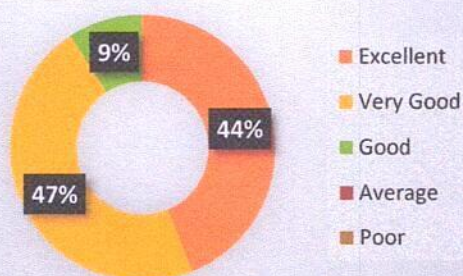
Drinking water facility



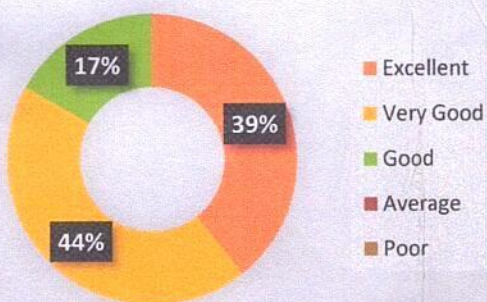
Washroom Cleanliness and maintenance



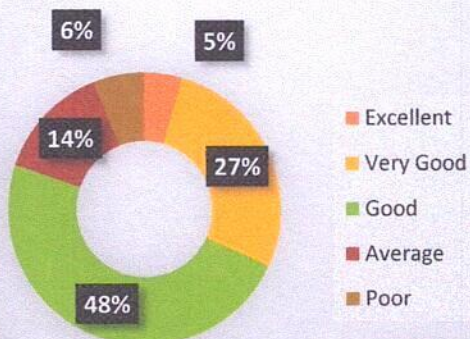
Greenery in the college campus

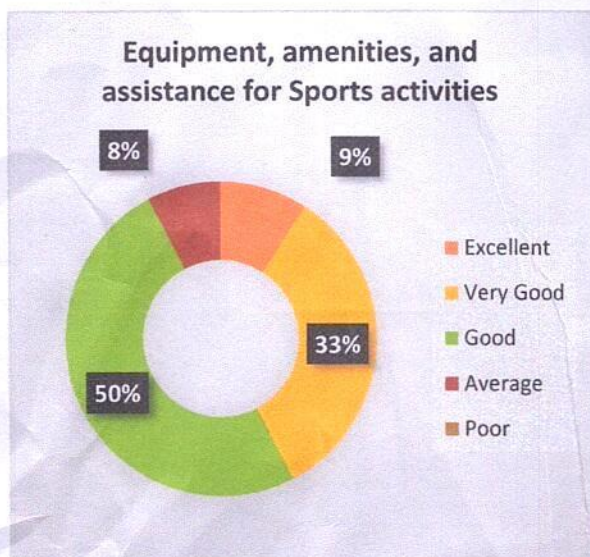


Cleanliness and -maintenance of college premises



Canteen facilities





About 15%, 44% and 41% of the teachers say that the classroom infrastructure is excellent, very good and good respectively. With regard to the drinking water facility, 49% of the teachers say that it is very good. About 15% and 36% of the teachers opined that the drinking water facility is excellent and good respectively. Around 41%, 39% and 14% of the teachers opined that washroom cleanliness and maintenance are very good, good and excellent respectively. About 47% of the teachers opined that the greenery on the college campus is very good. About 44% of the teachers opined that the cleanliness and maintenance of the college are very good, 39% says it is excellent and 17% good. With regard to canteen facilities, 48% of the teachers say that it is good, 27% say that it is very good and 14% say it is average. About 50%, 33% and 9% of the teachers opined that the equipment, amenities and assistance for sports activities are good, very good and excellent respectively.



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