

# Don Bosco College Tura

## Best Practice-1: 2021-2022

1. **Title: Triple-tiered Supervision**
2. **Objectives:**In order to bring about effective and regular teaching-learning process, the College has triple-tiered supervision system.
3. **The Context:**Don Bosco College is guided by the education principles of St. John Bosco who advocated continual adult supervision, like teachers and the Principal/ Vice Principal among the young people under their care.
4. **The Practice:**An office staff oversees the beginning of every period ensuring that no class is left unattended. Teachers are present with students in class according to the time allotted to them. The Principal/Vice Principal takes rounds several times during the day assuring the students and also the teachers of his supervision.
5. **Evidence of Success:** The practice of positive triple-tiered supervision of classes is seen to be successful. It has made everyone concerned understand the values of regularity and punctuality followed by spontaneous execution. This has helped in the smooth and effective teaching-learning process.
6. **Problems Encountered and Resources Required:**The College has not encountered any problem regarding the practice of three-tiered supervision of teaching-learning.



  
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### Best Practice-2: 2021-2022

1. **Title: Mentoring System**
2. **Objectives:** Each student is assigned a teacher-mentor to help and guide him/her in matters of academics and academic-related matters.
3. **The Context:** Many of the students in the college are from outside the town and they and others too need someone other than their parents to help and guide them.
4. **The practice:** All the teachers in the college are assigned about forty (40) students. These mentors guide the students under their care closely and meet them whenever needed either in groups or individually. The mentors monitor the class attendance and academic progress of the mentees.
5. **Evidence of Success:** The official introduction of mentoring system has made the students aware that the college is interested in their over-all welfare. This has resulted in improvement of class attendance and helped bridge the gap between teachers and students.
6. **Problems Encountered and Resources Required:** There are times when some the students are absent during group mentoring session.  
The teachers need to be trained in basic counseling in order to be more competent mentors.



  
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