

*Don Bosco College, Tura*



**Report on**  
**ANALYSIS OF TEACHER'S FEEDBACK**  
**ON CURRICULUM**

**2021 - 2022**



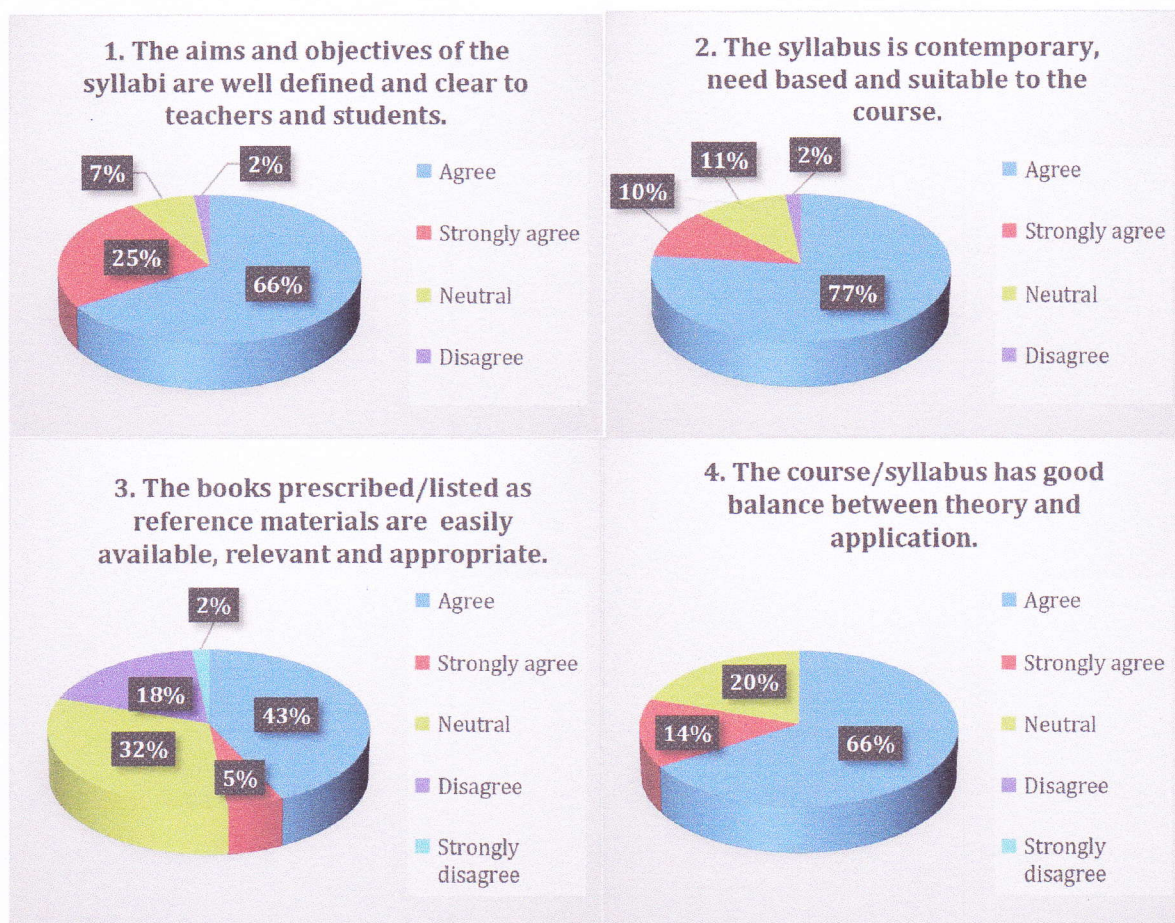
**Report on**

**ANALYSIS OF TEACHER'S FEEDBACK**

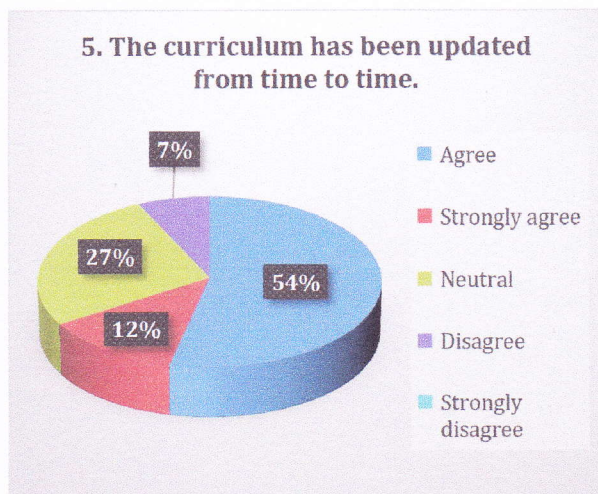
**2021-2022**

Teachers play a vital role in the teaching-learning process. The success and achievement of any educational institution depends on the sincere service, dedication and contribution of teachers. Teachers play a major role in ensuring provision of quality education to students and in the upliftment of the institution. Teacher's feedback can reflect the much-needed improvement in different aspects that the institution needs to work upon. The Internal Quality Assurance Cell (IQAC) of the College has prepared and collected feedback from the teachers using Google forms. The IQAC Cell of the college prepared questionnaires in a 5-point Likert method. There were 56 respondents. The college collected information relating to different aspects such as (1) curriculum design and development, (2) teaching, learning and evaluation, (3) infrastructure and (4) governance.

**CURRICULUM DESIGN & DEVELOPMENT**

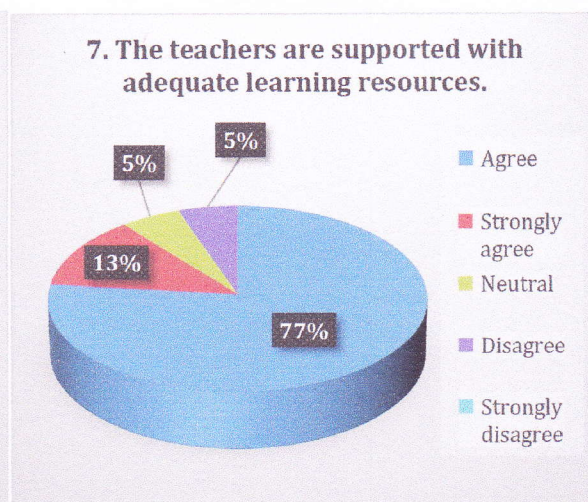
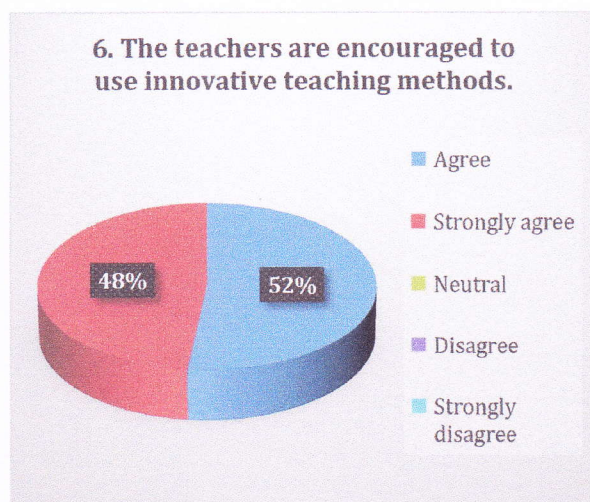






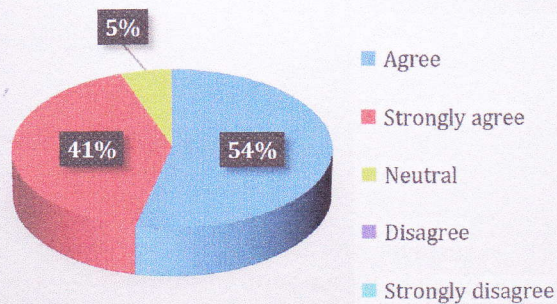
With respect to curriculum design and development, about 66% of the teachers agree that the aims and objectives of the syllabi are well defined and clear to teachers and students and 25% of them also strongly agree to it. About 77% of the teachers opined that the syllabus is contemporary, need based and suitable to the course. Chart 3 depicts that 43% of the teachers agree that the books prescribed/listed as reference materials are easily available, relevant and appropriate while 32% of them are neutral about it. Chart 4 shows that 66% agree that the course/syllabus has good balance between theory and application. About 54% of the teachers agree that the curriculum has been updated from time to time while 27% of them are neutral about it.

#### TEACHING, LEARNING & EVALUATION

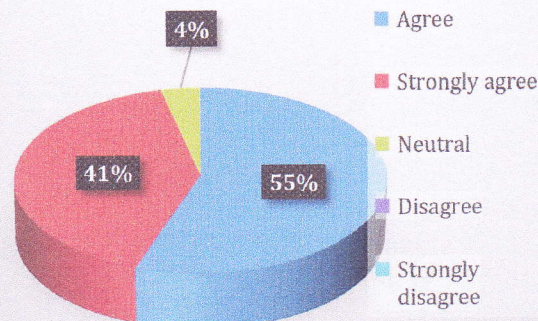




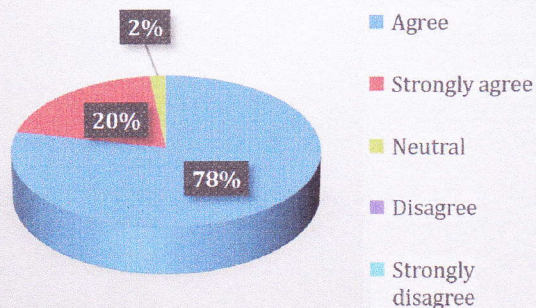
**8. The examination system followed by the Institute is effective.**



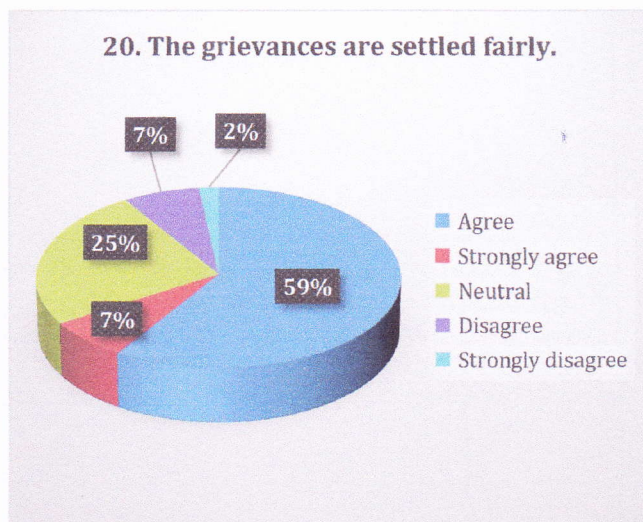
**9. The timings of the library are convenient and is managed effectively.**



**10. The library is utilized optimally by the faculty members, research scholars and students.**



In the area of teaching, learning & evaluation, 52% agree and 48% strongly agree that the teachers are encouraged to use innovative teaching methods. About 77% of them agree that teachers are supported with adequate learning resources. Chart 8 reveals that 54% agree and 41% strongly agree that the examination system followed by the institute is effective (64.3%). About 55% of the teachers agree and 41% of them strongly agree that the timings of the library are convenient and are managed effectively. It can be seen that Chart 10 shows that 78% of the teachers agree that the library is utilized optimally by the faculty members, research scholars and students.



With respect to governance of the college, about 45% agree and 46% strongly agree that the administration is sincerely putting efforts for the development of the institution. About 73% agree that the work distribution is fair and workload is reasonable in the department. Chart 18 shows that 68% agree and 27% strongly agree that the IQAC is working well for promoting quality in the institution. Chart 19 depicts that 61% agree and 25% strongly agree that the faculty are given freedom to express their opinions. About 59% of the teachers agree that the grievances are settled fairly while 25% of them are neutral.

### Conclusion:

From the above analysis, it can be concluded that majority of the teachers are satisfied with the curriculum design and development; teaching, learning, and evaluation; infrastructure and governance of the college.



  
19/04/22  
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DON BOSCO COLLEGE  
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