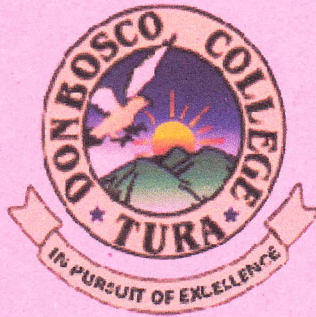


Don Bosco College, Tura



Report on
ANALYSIS OF TEACHER'S FEEDBACK
ON CURRICULUM

2020 - 2021

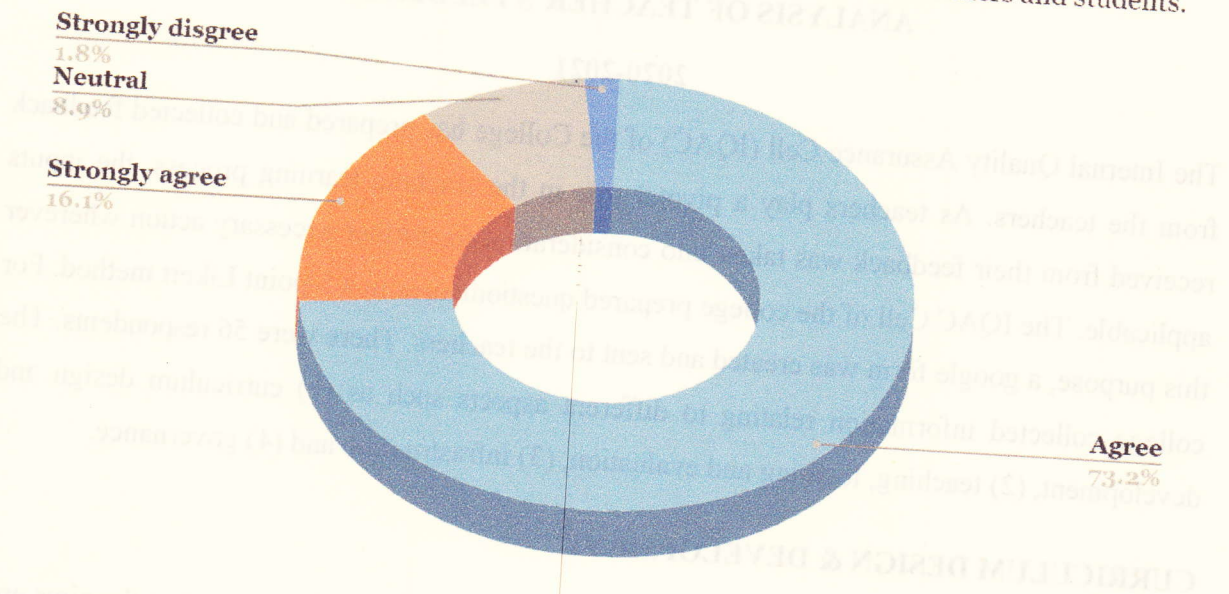
Report on
ANALYSIS OF TEACHER'S FEEDBACK
2020-2021

The Internal Quality Assurance Cell (IQAC) of the College has prepared and collected feedback from the teachers. As teachers play a pivotal role in the teaching-learning process, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. The IQAC Cell of the college prepared questionnaires in a 5-point Likert method. For this purpose, a google form was created and sent to the teachers. There were 56 respondents. The college collected information relating to different aspects such as (1) curriculum design and development, (2) teaching, learning and evaluation, (3) infrastructure and (4) governance.

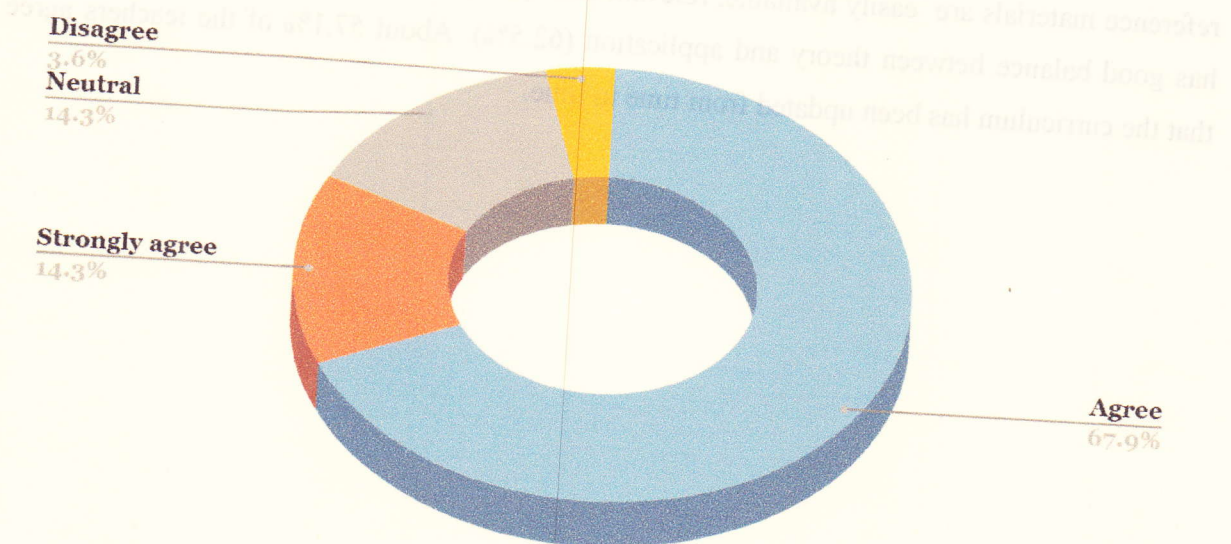
CURRICULUM DESIGN & DEVELOPMENT

With regard to curriculum design and development, most of the teachers agree that the aims and objectives of the syllabi are well defined and clear to teachers and students (73.2%), the syllabus is contemporary, need based and suitable to the course (67.9%), the books prescribed/listed as reference materials are easily available, relevant and appropriate (50%), and the course/syllabus has good balance between theory and application (62.5%). About 57.1% of the teachers agree that the curriculum has been updated from time to time.

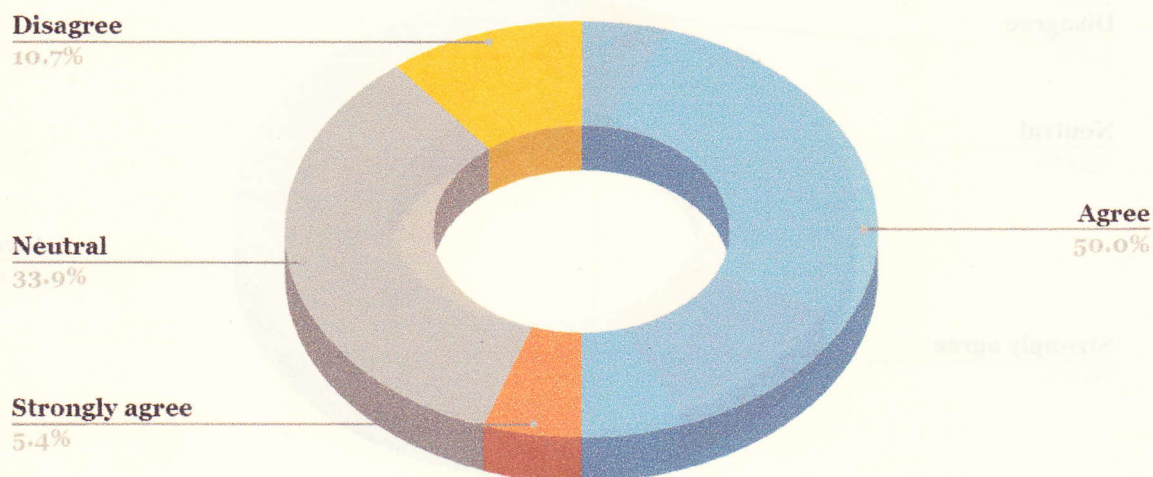
1. The aims and objectives of the syllabi are well defined and clear to teachers and students.



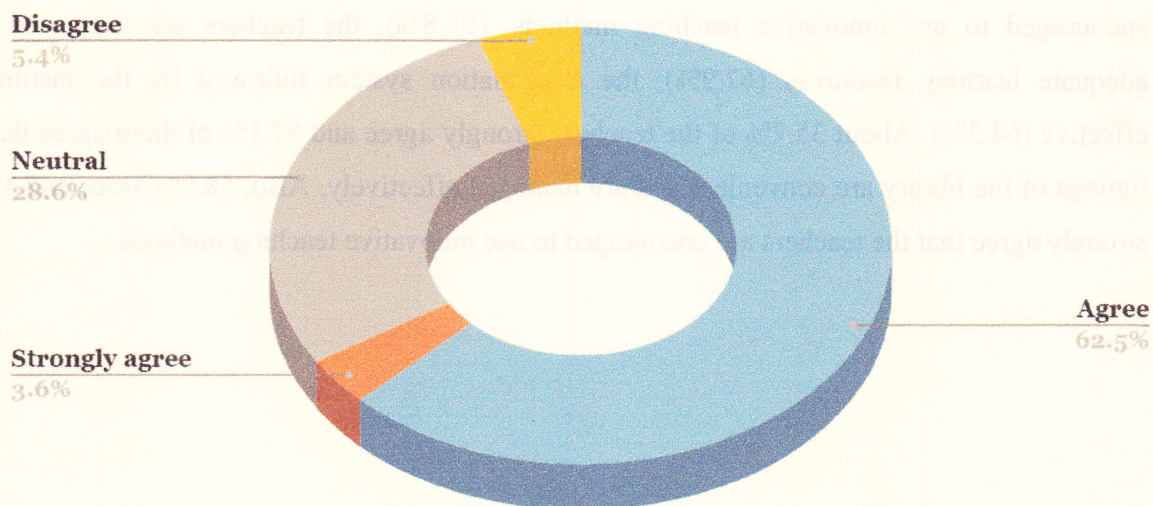
2. The syllabus is contemporary, need based and suitable to the course.



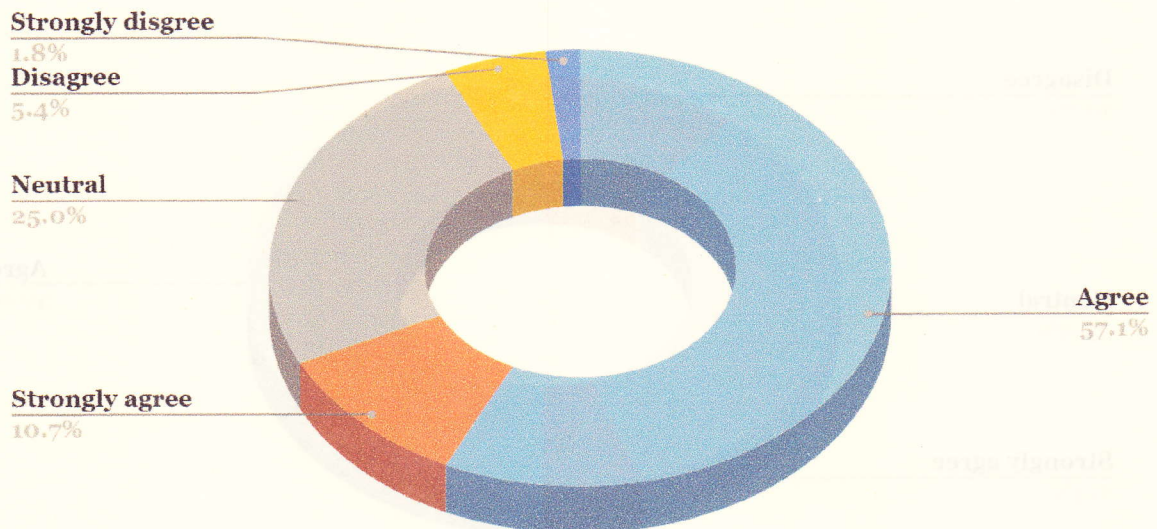
3. The books prescribed/listed as reference materials are easily available, relevant and appropriate.



4. The course/syllabus has good balance between theory and application.



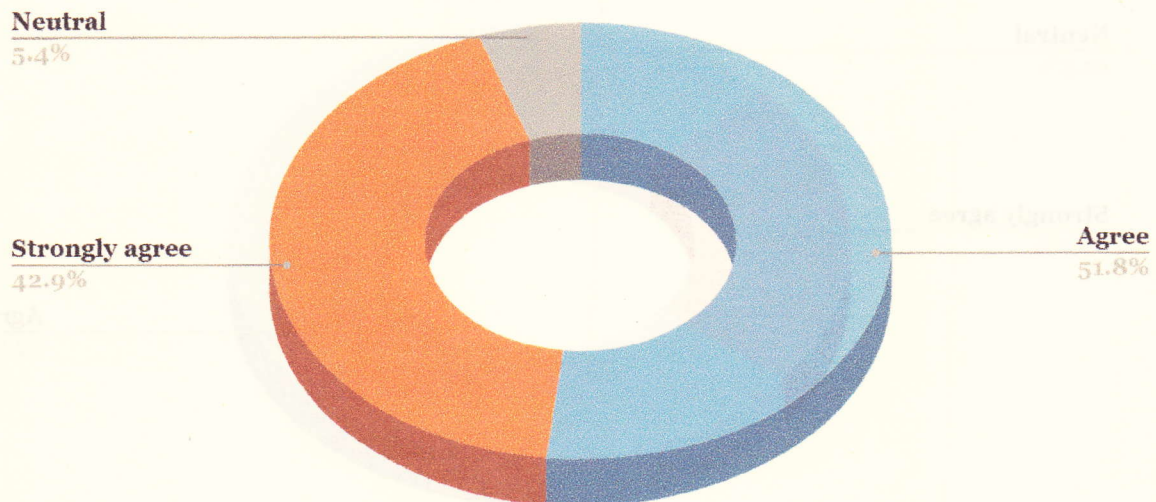
5. The curriculum has been updated from time to time.



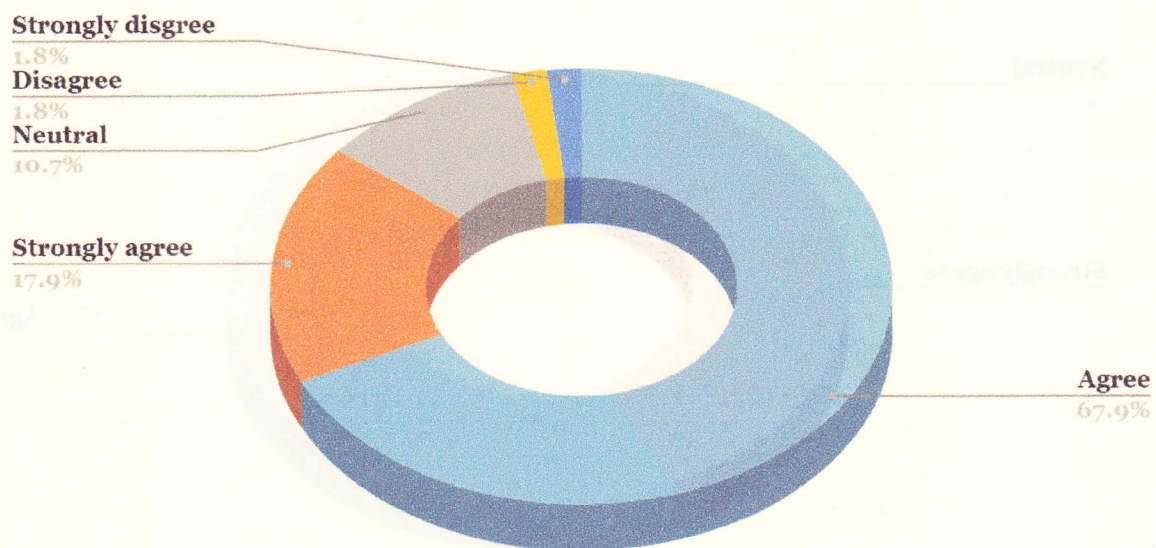
TEACHING, LEARNING & EVALUATION

In the area of teaching, learning & evaluation, most teachers agree that the teachers are encouraged to use innovative teaching methods. (51.8%), the teachers are supported with adequate learning resources (67.9%), the examination system followed by the institute is effective (64.3%). About 35.7% of the teachers strongly agree and 57.1% of them agree that the timings of the library are convenient and are managed effectively. Also, 58.9% agree and 19.6% strongly agree that the teachers are encouraged to use innovative teaching methods.

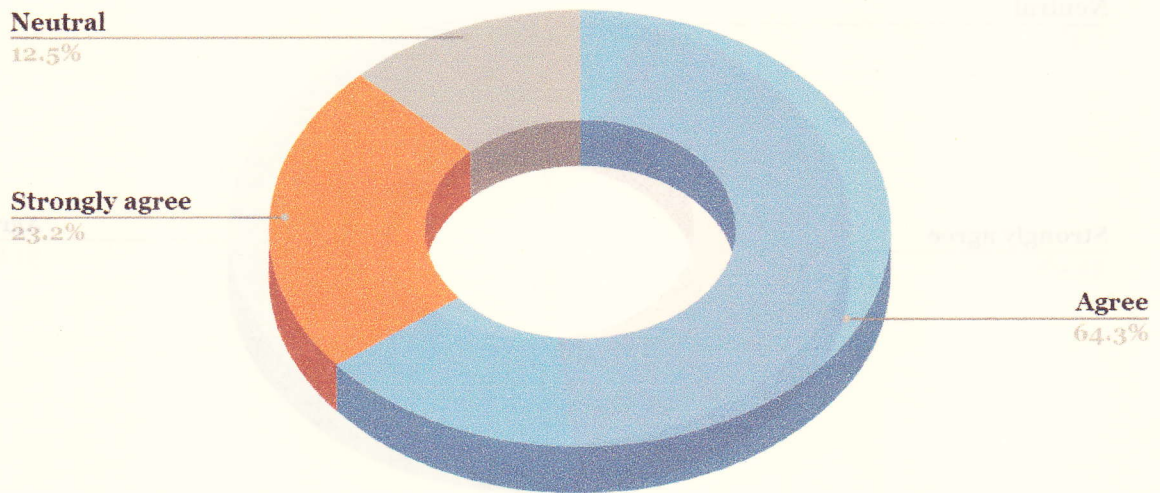
6. The teachers are encouraged to use innovative teaching methods.



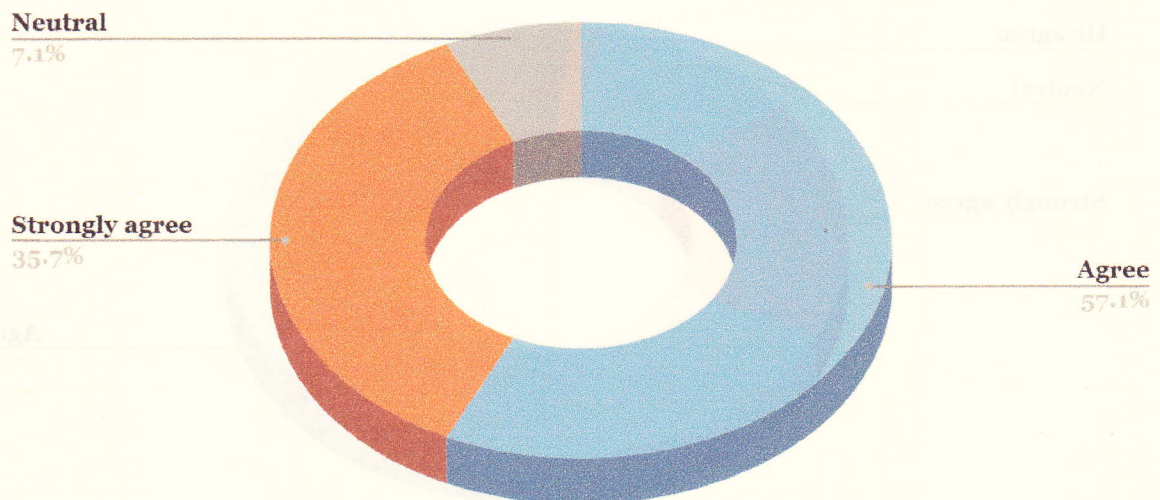
7. The teachers are supported with adequate learning resources.



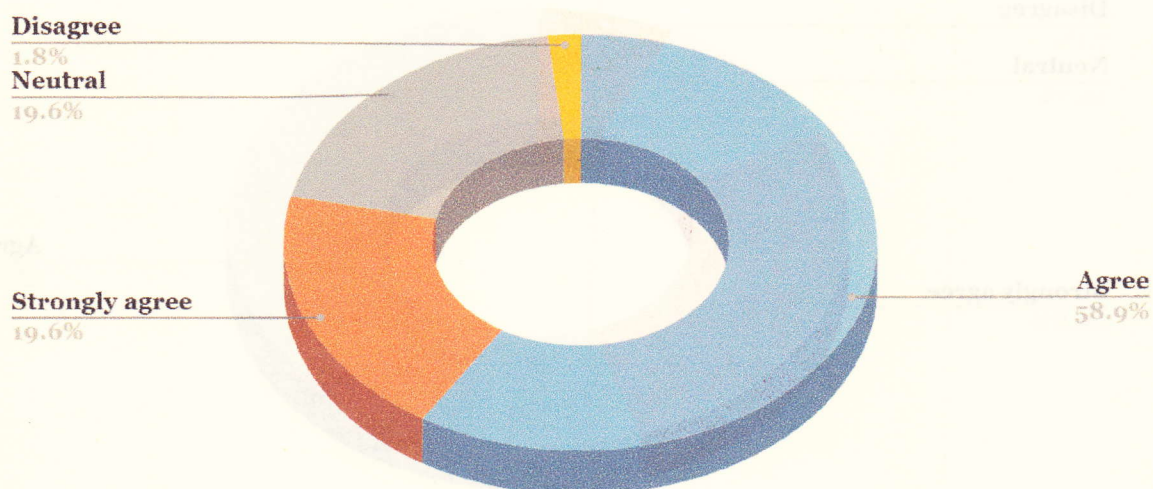
8. The examination system followed by the Institute is effective.



9. The timings of the library are convenient and is managed effectively.



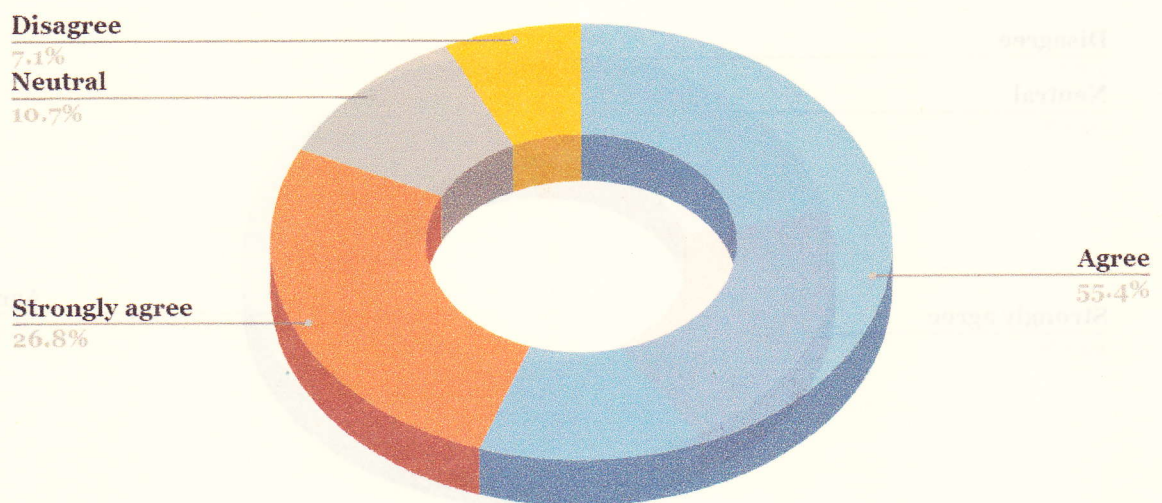
10. The library is utilized optimally by the faculty members, research scholars and students.



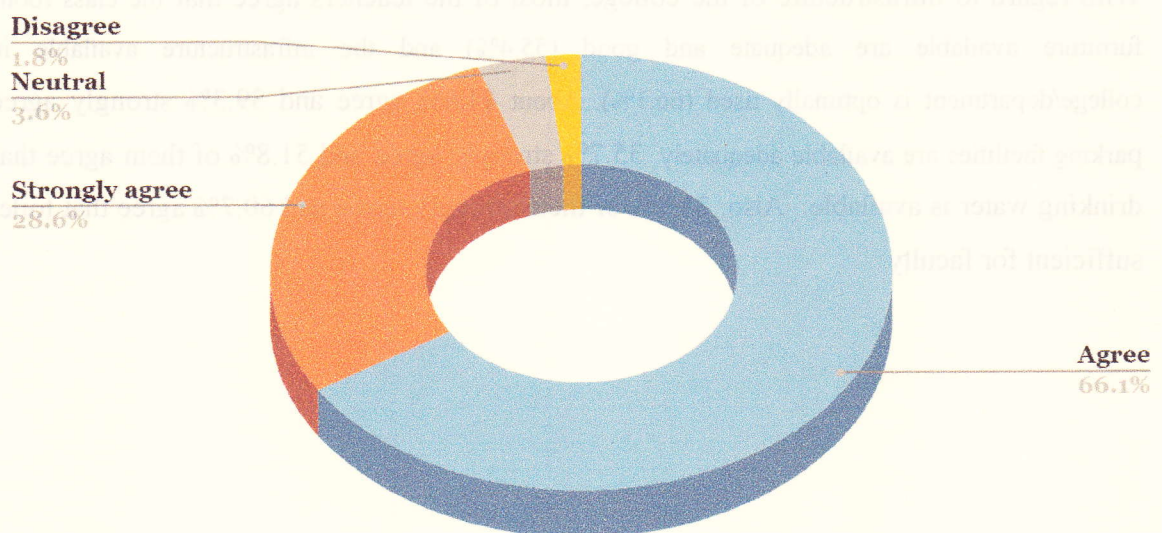
INFRASTRUCTURE

With regard to infrastructure of the college, most of the teachers agree that the class rooms and furniture available are adequate and good (55.4%) and the infrastructure available in the college/department is optimally used (66.1%). About 44.6% agree and 39.3% strongly agree that parking facilities are available adequately. 35.7% strongly agree and 51.8% of them agree that safe drinking water is available.. Also, 33.9% of them strongly agree and 60.7% agree that toilets are sufficient for faculty.

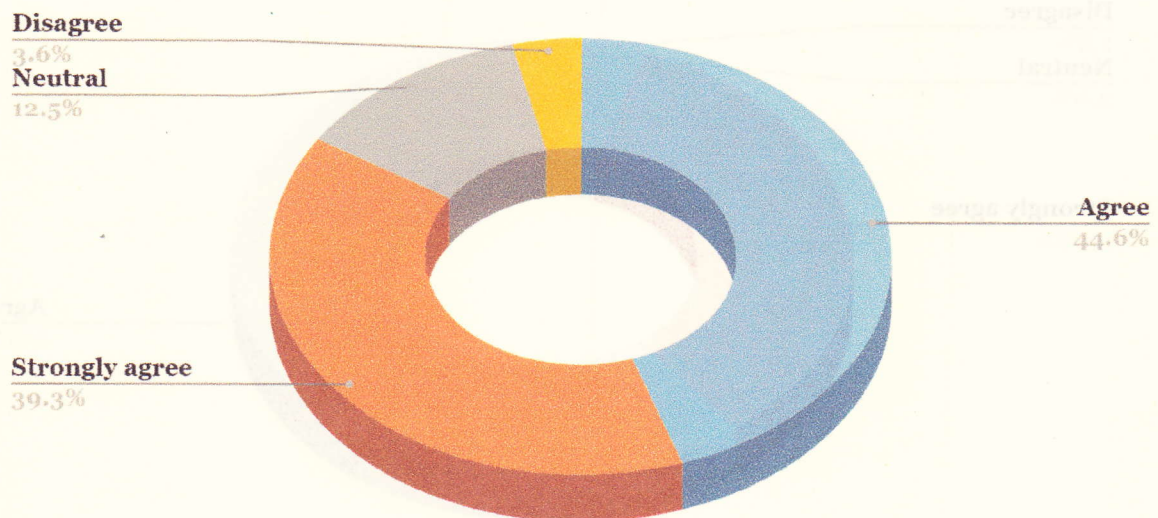
11. The class rooms and furniture available are adequate and good.



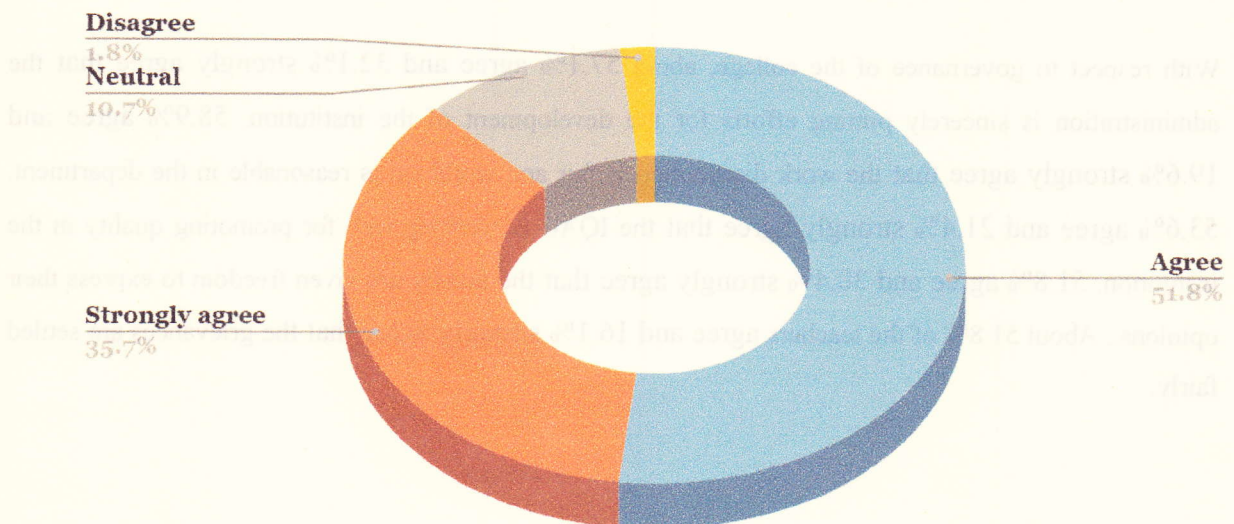
12. The infrastructure available in the college/department is optimally used.



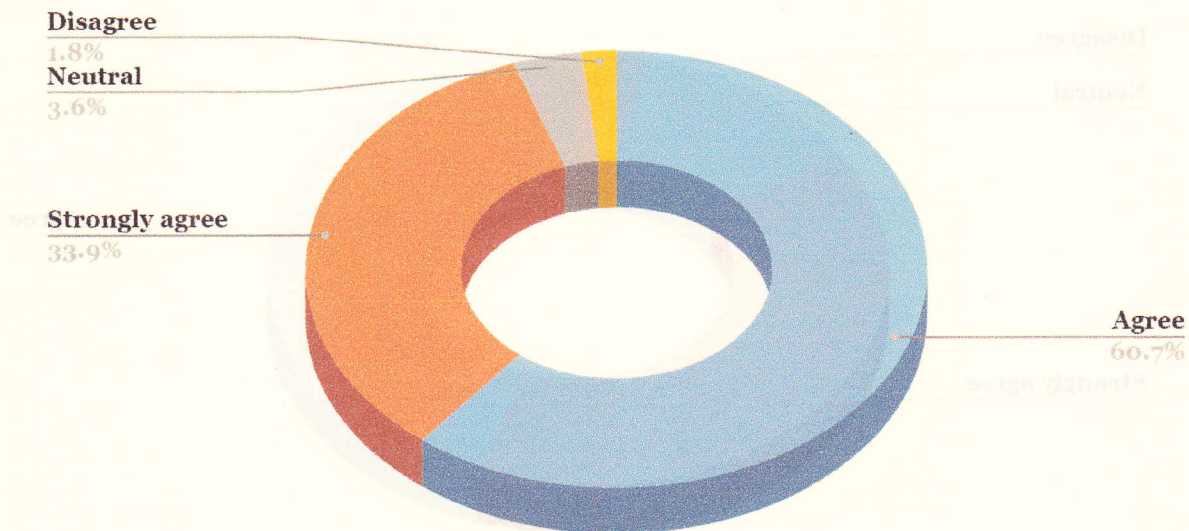
13. Parking facilities are available adequately



14. Safe drinking water is available.



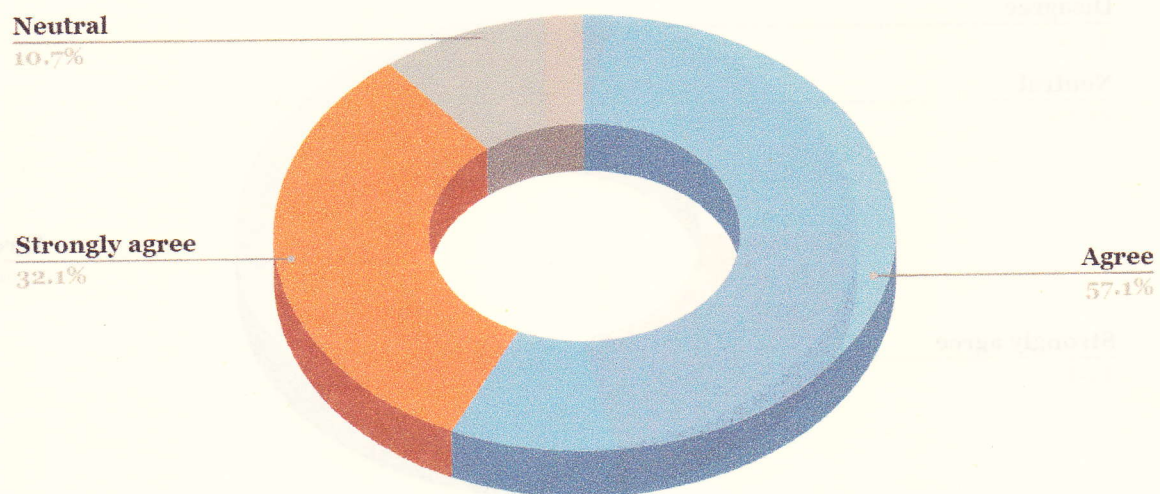
15. The toilets are sufficient for faculty.



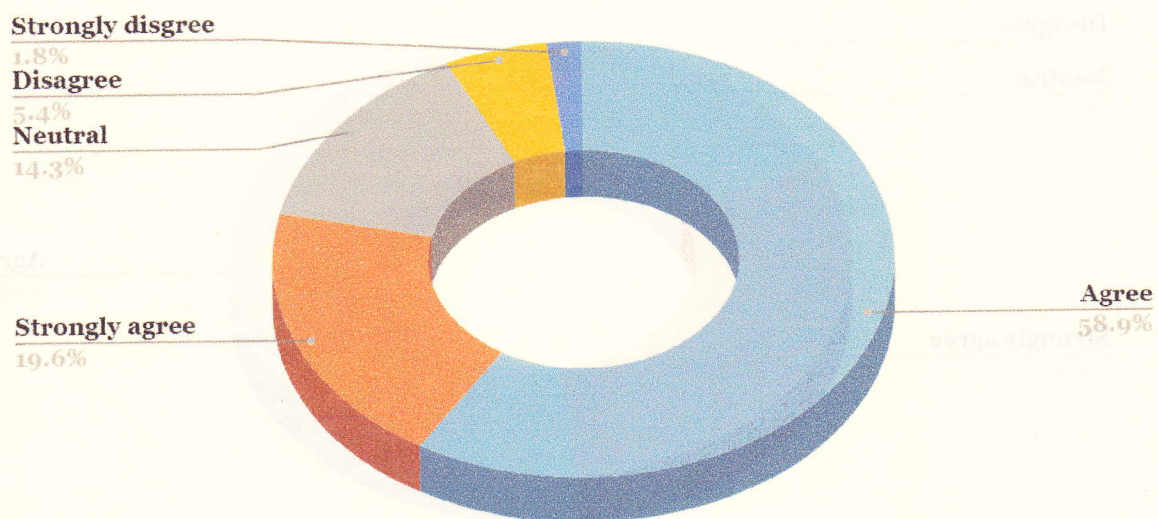
GOVERNANCE

With respect to governance of the college, about 57.1% agree and 32.1% strongly agree that the administration is sincerely putting efforts for the development of the institution. 58.9% agree and 19.6% strongly agree that the work distribution is fair and workload is reasonable in the department. 53.6% agree and 21.4% strongly agree that the IQAC is working well for promoting quality in the institution. 51.8% agree and 30.4% strongly agree that the faculty are given freedom to express their opinions.. About 51.8% of the teachers agree and 16.1% strongly agree that the grievances are settled fairly.

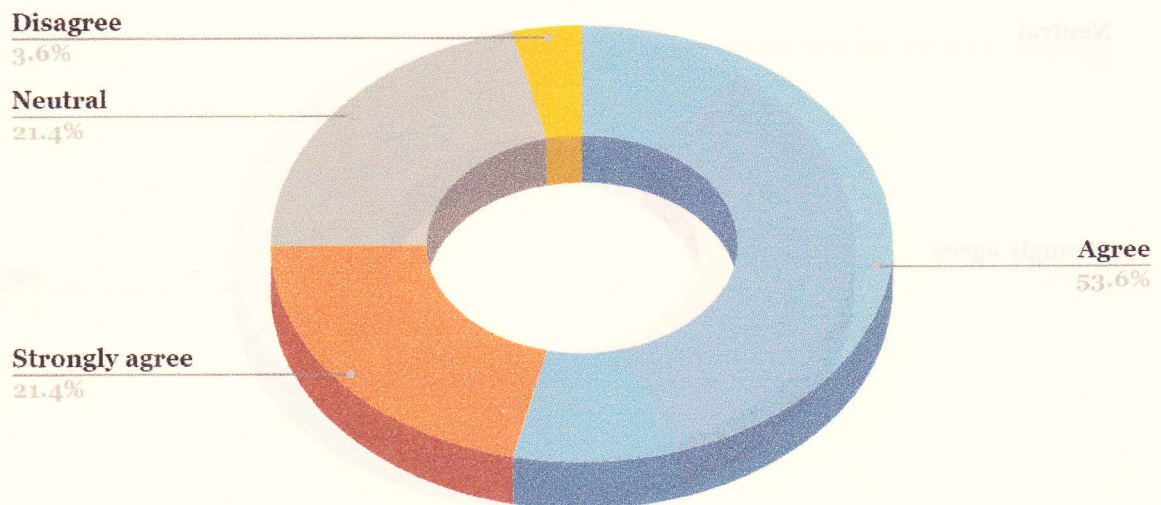
16. The administration is sincerely putting efforts for the development of the institution.



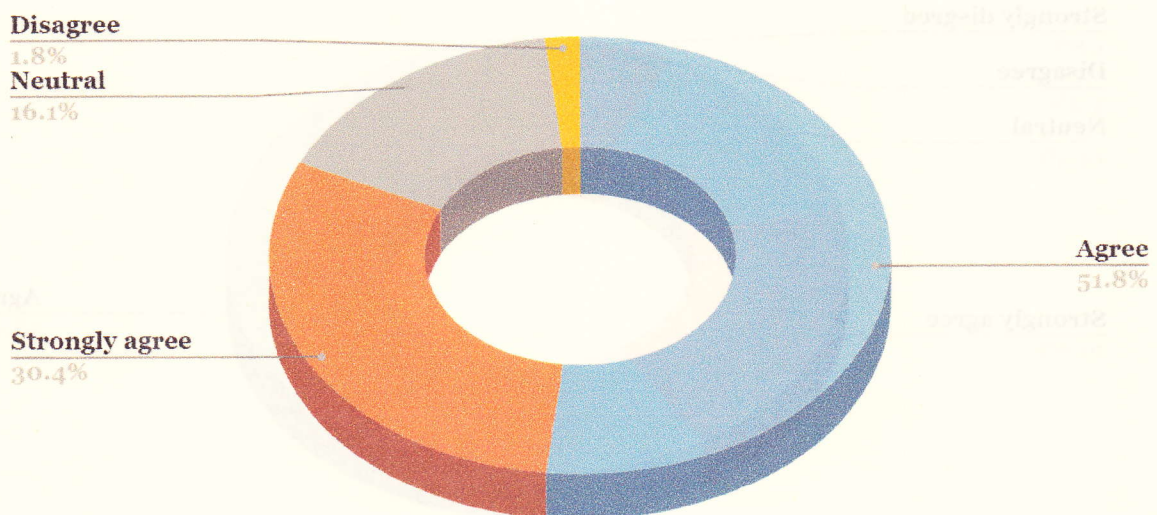
17. The work distribution is fair and work load is reasonable in the department.



18. The IQAC is working well for promoting quality in the institution.



19. The faculty are given freedom to express their opinions.



20. The grievances are settled fairly.

Strongly disagree

3.6%

Disagree

1.8%

Neutral

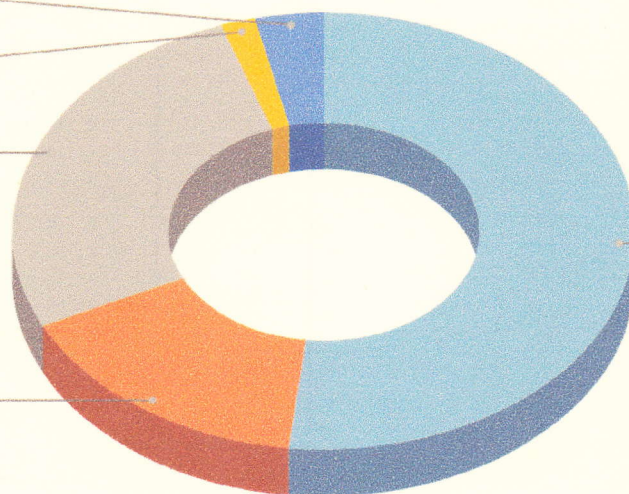
26.8%

Strongly agree

16.1%

Agree

51.8%



IQAC, Don Bosco College, Tura

PRINCIPAL
DON BOSCO COLLEGE
TURA-794 002