Don Bosco College, Tura



Report on

ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM

Feedback on Curriculum Academic Year 2018 -2019

A feedback on curriculum by teachers was taken for the academic year 2018-19 by IQAC of the college to understand the challenges and opportunities of the curriculum undertaken. The same questioner was used to take feedback of the entire three programs that runs in the college. The analysis of the feedback is as follows.

	ARTS							
S.No.	Curriculum, Teaching, Learning and Evaluation:	Percentage						
1	Syllabus is suitable to the course.	77.41						
2	Syllabus is need based.	67.04						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	75.74						
4	Course content is followed by corresponding reference books/materials	73.89						
5	The course/syllabus has good balance between theory and Lab.	26.85						
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	86.30						
7	The course/program of studies carries sufficient number of optional papers.	66.30						
8	The books prescribed/listed as reference materials are relevant, updated	00.30						
	and appropriate.	74.44						

	SCIENCE							
S.No.	Curriculum, Teaching, Learning and Evaluation:	Percentage						
1	Syllabus is suitable to the course.	73.00						
2	Syllabus is need based.	71.00						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	73.00						
4	Course content is followed by corresponding reference books/materials	76.00						
5	The course/syllabus has good balance between theory and Lab.	52.00						
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	73.00						
7	The course/program of studies carries sufficient number of optional papers.	61.00						
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	66.00						

COMMERCE						
S.No.	Curriculum, Teaching, Learning and Evaluation:	Percentage				
1	Syllabus is suitable to the course.	64.00				
2	Syllabus is need based.	56.00				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	60.00				
4	Course content is followed by corresponding reference books/materials	80.00				
5	The course/syllabus has good balance between theory and Lab.	52.00				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	60.00				
7	The course/program of studies carries sufficient number of optional papers.	64.00				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64.00				

The percentage allotted is the average percentage of the nine departments that are present for arts, 5 departments for science and 1 department as a whole for commerce program of the college. When we analyze the questioner individually for each department for a program the following points are noted.

- In Arts, since there is only one department (Geography) that has practicals, so the average percentage for the balance between Theory and Lab for each department is very low for the other eight departments.
- Also, the faculty of the departments of Economics and Sociology are of the opinion that the
 course does not provide sufficient number of optional papers taking into account that the
 average for the same question in these two departments is less than 50%.
- For Science, the department of Mathematics doesn't have any practical and so the average percentage is only 52%. All other departments have given a score more than 50%.
- Also, the faculty of the department of chemisty is of the opinion that the course does not provide sufficient number of optional papers taking into account that the average for the same question in this department is less than 50%.
- Since commerce is a single department, the average percentage shown above gives us an idea of the opinion of the faculty members on the curriculum.

IQAC, Don Bosco College, Tura

PRINCIPAL DON BOSCO COLLEGE TURA-794 002

	History					
S.No. Curriculum, Teaching, Learning and Evaluation:	Te	acher's	Feedbac	k	Total	%age
1 Syllabus is suitable to the course.	4	4	5	4	17	85.00
2 Syllabus is need based.	3	3	4	4	14	70.00
3 Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	3	4	4	15	75.00
4 Course content is followed by corresponding reference books/materials	3	3	3	3	12	60.00
5 The course/syllabus has good balance between theory and Lab.	3	2	3	3	11	55.00
6 The course/syllabus of this subject increased my knowledge and perspective in the subject area.	5	3	4	4	16	
7 The course/program of studies carries sufficient number of optional papers.	4	3	5	4	16	80.00
8 The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	3	4	3	14	70.00

		Economics					
S.No. Curriculum, Teaching, Learning and Evaluation:	Teac	Teacher's Feedback			%age		
1 Syllabus is suitable to the course.	4	3	3	10			
2 Syllabus is need based.	4	3	2	9	60.00		
3 Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	2	3	9	60.00		
4 Course content is followed by corresponding reference books/materials	3	4	4	11	73.33		
5 The course/syllabus has good balance between theory and Lab.	0	0	2	2	13.33		
6 The course/syllabus of this subject increased my knowledge and perspective in the subject are	ea. 3	3	2	8	53.33		
7 The course/program of studies carries sufficient number of optional papers.	1	1	1	. 3	20.00		
8 The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	3	3	10	66.67		

	Geography				
S.No. Curriculum, Teaching, Learning and Evaluation:	Teacher's Feedback		dback	Total	%age
1 Syllabus is suitable to the course.	4	5	5	14	
2 Syllabus is need based.	4	4	5	13	
3 Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	12	
4 Course content is followed by corresponding reference books/materials	2	3	4	9	60.00
5 The course/syllabus has good balance between theory and Lab.	4	4	4	12	
6 The course/syllabus of this subject increased my knowledge and perspective in the subject area.	5	5	5	15	100.00
7 The course/program of studies carries sufficient number of optional papers.	4	4	4	12	_
8 The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	3	4	10	66.67

		Philosophy				
S.No.	Curriculum, Teaching, Learning and Evaluation:	Teac	her's Fee	dback	Total	%age
	Syllabus is suitable to the course.	4	3	4	11	73.33
	Syllabus is need based.	3	2	3	8	53.33
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	3	4	11	73.33
	Course content is followed by corresponding reference books/materials	4	4	4	12	80.00
	The course/syllabus has good balance between theory and Lab.	0	0	0	0	0.00
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	4	5	5	14	93.33
	The course/program of studies carries sufficient number of optional papers.	3	3	3	9	60.00
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	4	12	80.00

			Soci	ology	
S.No.	Curriculum, Teaching, Learning and Evaluation:	eacher's	Feedbac	Total	%age
The same of the sa	Syllabus is suitable to the course.	4	4	8	80
2	Syllabus is need based.	3	3	6	60
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	4	8	80
	Course content is followed by corresponding reference books/materials	3	3	6	60
	The course/syllabus has good balance between theory and Lab.	2	2	4	40
	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	5	5	10	100
7	The course/program of studies carries sufficient number of optional papers.	2	2	4	40
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	8	80

		Education				
S.No. Curriculum, Teaching, Learning and Evaluation:	Teac	her's Feed	lback	Total	%age	
1 Syllabus is suitable to the course.	4	4	4	12		
2 Syllabus is need based.	3	3	3	9		
3 Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	12		
4 Course content is followed by corresponding reference books/materials	5	5	5	15	100.00	
5 The course/syllabus has good balance between theory and Lab.	0	0	0	0	0.00	
6 The course/syllabus of this subject increased my knowledge and perspective in the subject at	rea. 5	5	5		100.00	
7 The course/program of studies carries sufficient number of optional papers.	5	5	5		100.00	
8 The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	5	5	15	100.00	

		Political Science					
S.No.	Curriculum, Teaching, Learning and Evaluation:	-	eacher's	Feedbac	k	Total	%age
1	Syllabus is suitable to the course.	4	4	4	4	16	80.00
2	Syllabus is need based.	4	4	4	3	15	75.00
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	4	16	80.00
4	Course content is followed by corresponding reference books/materials	5	5	5	5	20	100.00
	The course/syllabus has good balance between theory and Lab.	0	0	0	0	0	0.00
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	4	4	4	5	17	85.00
7	The course/program of studies carries sufficient number of optional papers.	4	5	4	4	17	85.00
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	3	5	3	15	75.00

		Garo				
S.No.	Curriculum, Teaching, Learning and Evaluation:	Teac	her's Fee	dback	Total	%age
	Syllabus is suitable to the course.	3	3	5	11	73.33
2	Syllabus is need based.	4	2	5	11	73.33
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4	5	5	14	93.33
4	Course content is followed by corresponding reference books/materials	2	3	5	10	66.67
	The course/syllabus has good balance between theory and Lab.	0	3	5	8	53.33
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	3	4	5	12	
7	The course/program of studies carries sufficient number of optional papers.	3	3	4	10	66.67
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	2	5	10	66.67

		English				
S.No. Curriculum, Teaching, Learning and Evaluation:		Teacher's	Feedba	k	Total	%age
1 Syllabus is suitable to the course.	4	3	3	3	13	65.00
2 Syllabus is need based.	4	3	3	3	13	65.00
3 Aims and objectives of the syllabi are well defined and clear to teachers and students.	3	3	3	3	12	60.00
4 Course content is followed by corresponding reference books/materials	2	4	4	3	13	65.00
5 The course/syllabus has good balance between theory and Lab.	0	0	0	0	0	0.00
6 The course/syllabus of this subject increased my knowledge and perspective in the subject area	. 5	4	4	4	17	85.00
7 The course/program of studies carries sufficient number of optional papers.	1	4	4	4	13	65.00
8 The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	4	4	13	65.00