

Don Bosco College, Tura



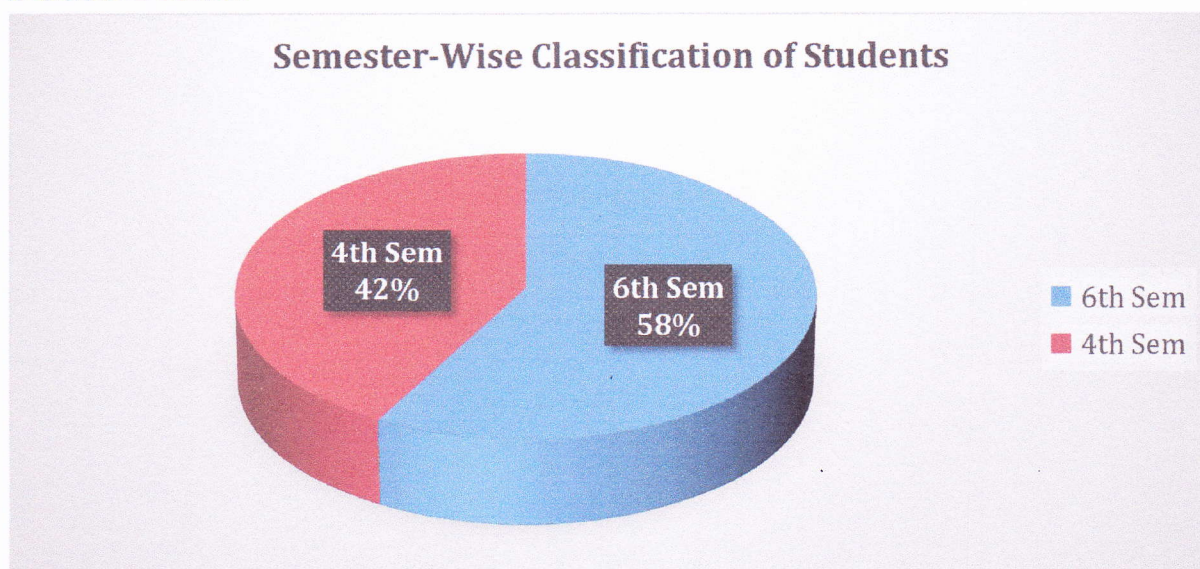
Report on
ANALYSIS OF STUDENT'S FEEDBACK
ON CURRICULUM

2021 - 2022

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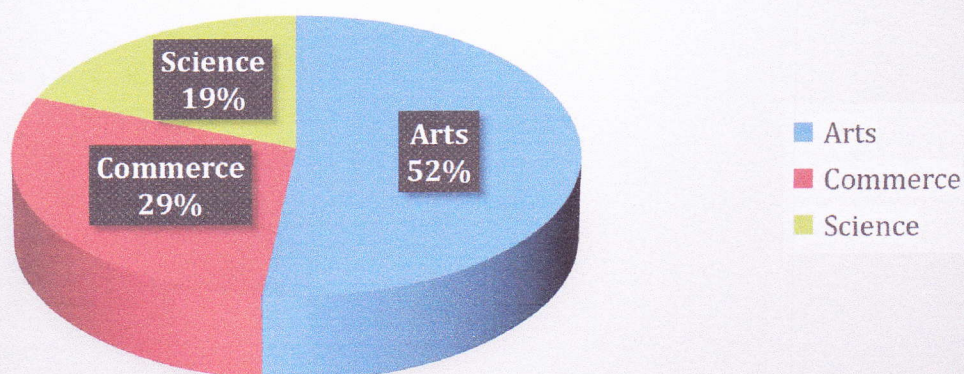
In order to ensure a consistent and persistent effort to achieve qualitative improvement in academics, the IQAC cell of Don Bosco College, Tura conducts regular feedback survey of students relating to academics and administration of the college. This report focuses on students' feedback on the curriculum aspect. Students' participation is vital as they are the main stakeholders of the college. The IQAC cell designed and prepared questionnaires in a 5-point Likert method using Google forms. Feedback is collected annually from 4th and 6th-semester students of all departments of Arts, Science and Commerce stream. As many as 274 responses have been received on Curriculum. In order to analyse and represent the data collected, useful statistical tools like percentage, chart, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student Profile:



Out of the total number of responses, 42% (115 students) are 4th semester and 58% (159 students) are 6th semester.

Stream-wise Classification of Students

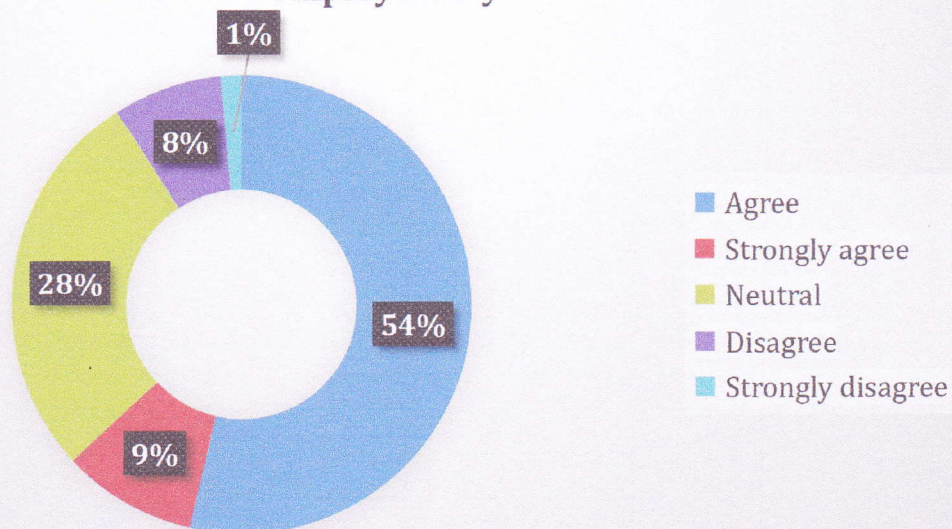


About 52% (142 students) are from Arts stream, 29% (80 students) are from Commerce and 19% (52 students) are from Science stream.

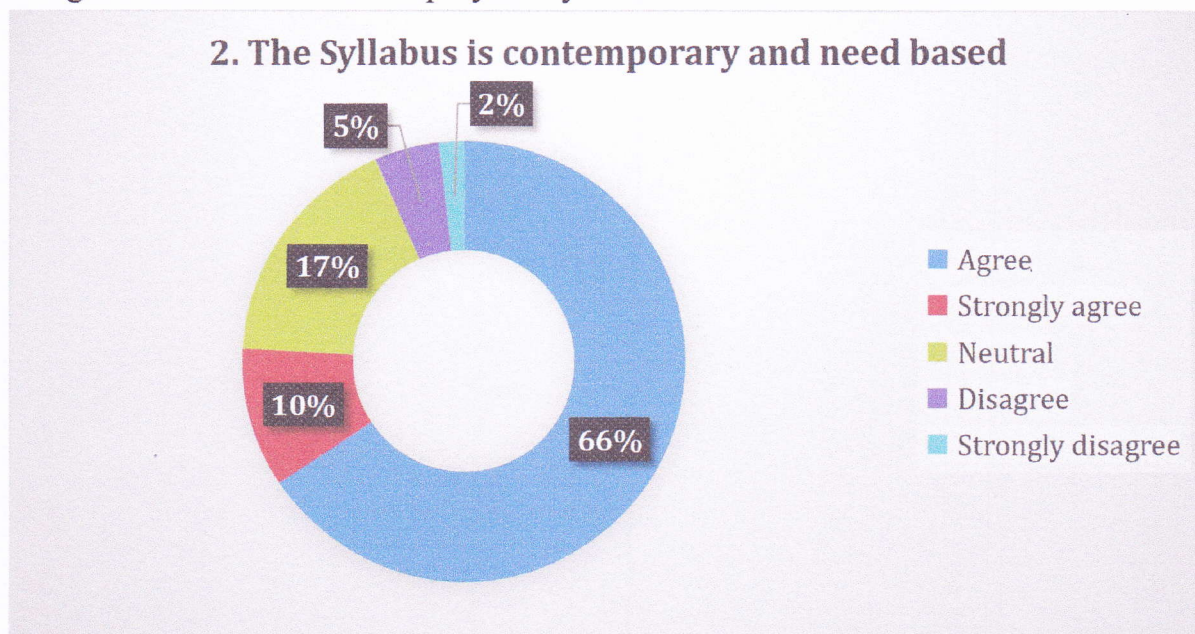
Student's Feedback on Curriculum:

Don Bosco College, Tura is affiliated to North Eastern Hill University Shillong. It follows the curriculum and syllabus prescribed by this university. In order to analyze the student responses on the curriculum aspect, various questions were asked and responses were collected from 274 students. Each one of them is explained below.

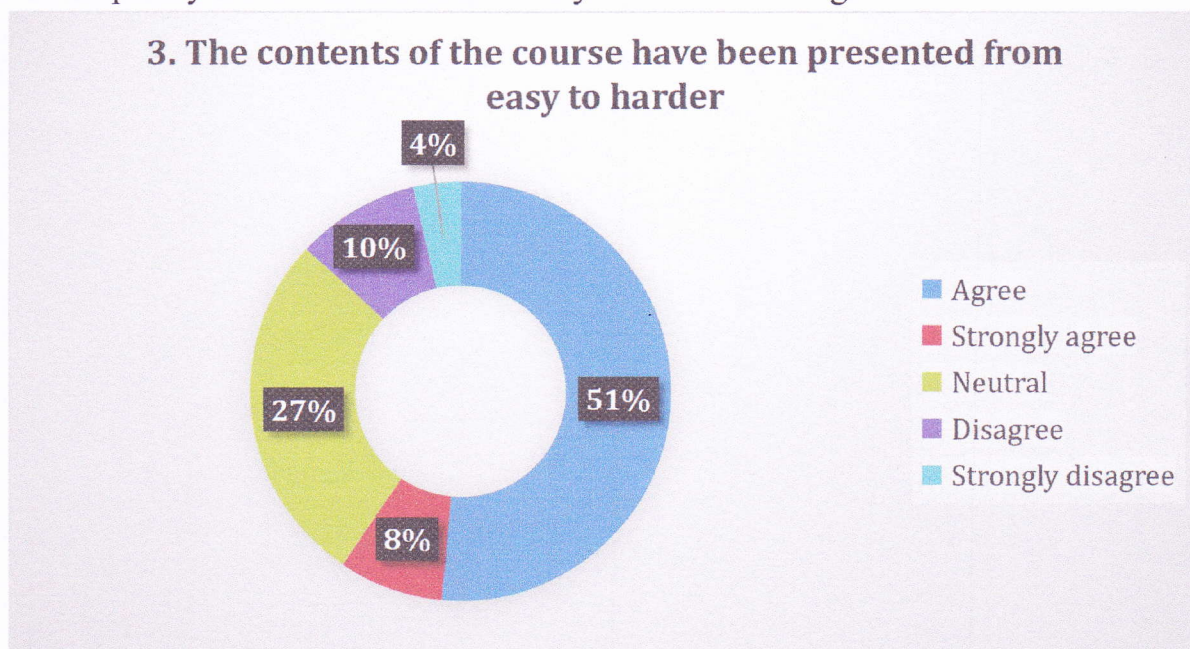
1. The curriculum is designed so as to enhance employability



From the chart, it can be seen that 54% of the students agree that the curriculum is designed so as to enhance employability while 28% of them are neutral.

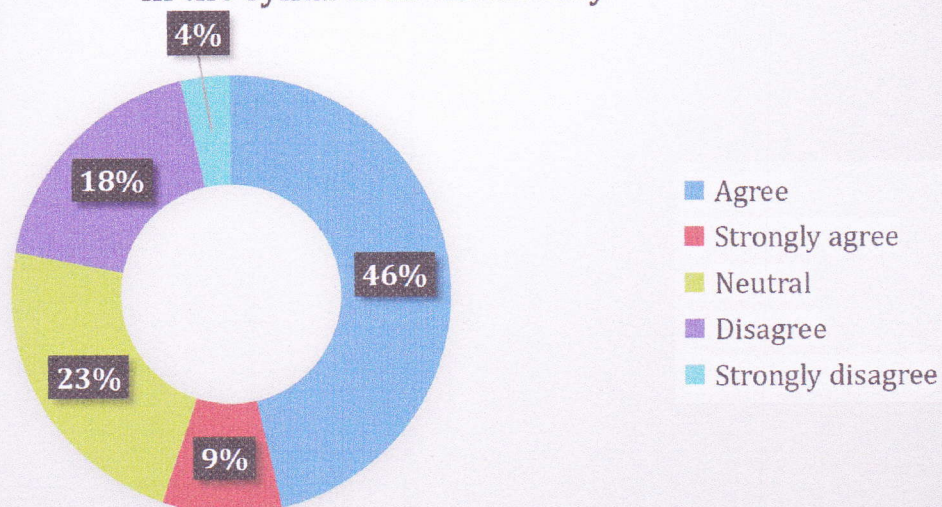


The above chart depicts that 66% of the students agree that the syllabus is contemporary and need-based while only 5% of them disagree.



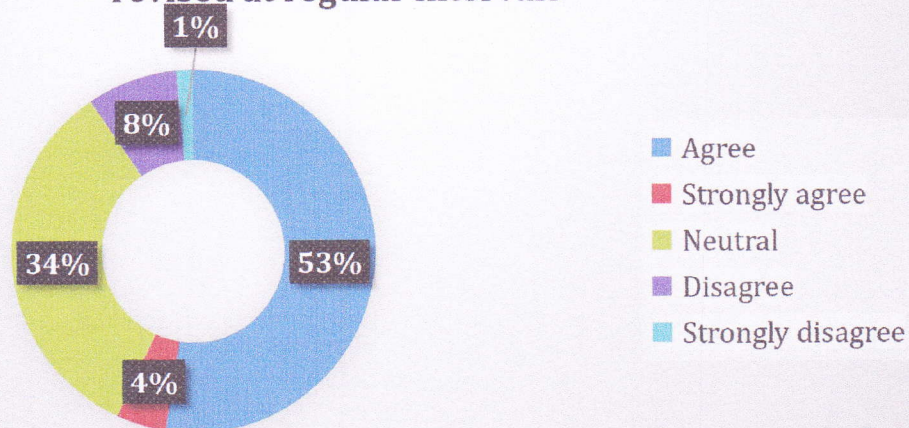
It is evident from the above chart that 51% of the students agree that the contents of the course have been presented from easy to harder while 27% of them are neutral about it.

4. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library



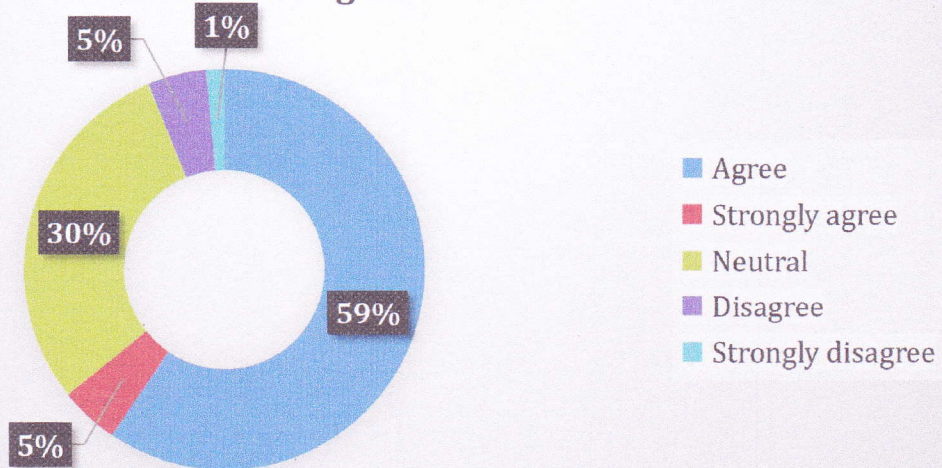
The above chart shows that 46% of the students agree that sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library and 23% of them are neutral about it.

5. The courses offered are relevant and the contents are revised at regular intervals



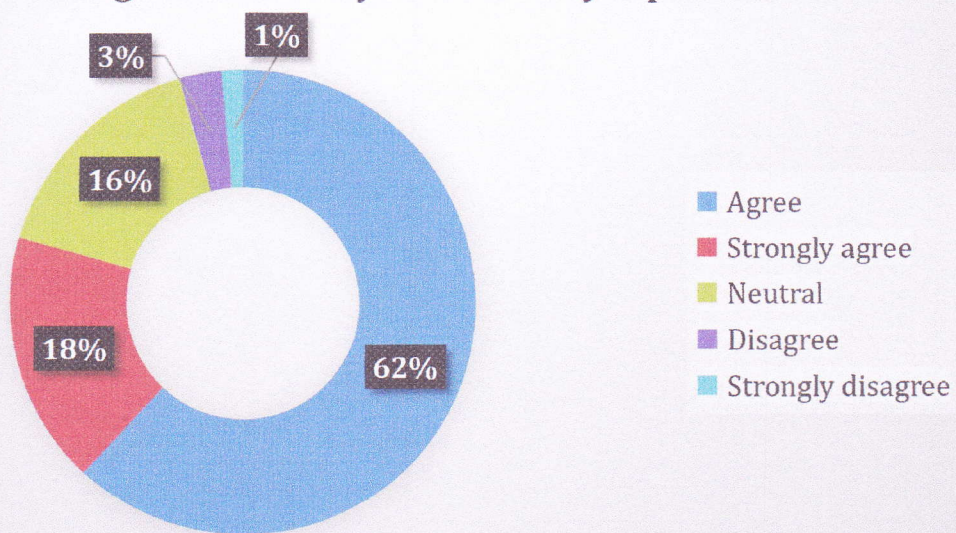
The above chart exhibits that 53% of the students agree that the courses offered are relevant and the contents are revised at regular intervals and 34% of them are neutral about it.

6. The contents of the course are in conformity with the learning outcomes



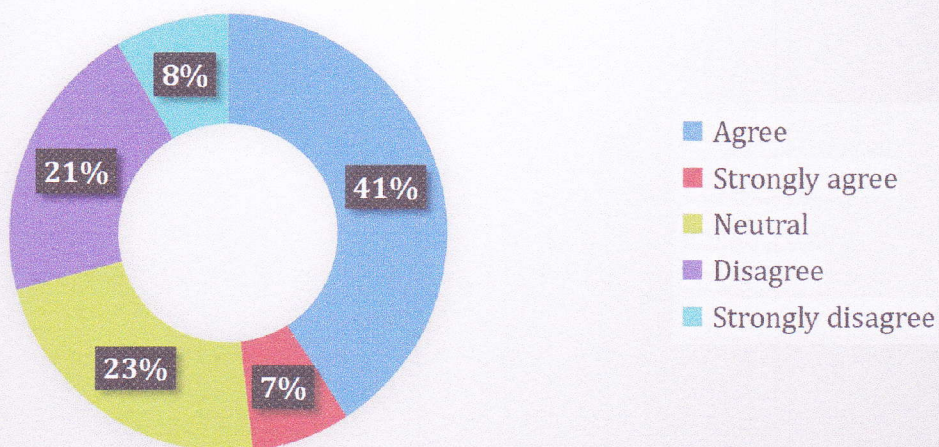
It can be seen that 59% of the students agree that the contents of the course are in conformity with the learning outcomes while 30% of them are neutral about it as shown in the above chart.

7. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities



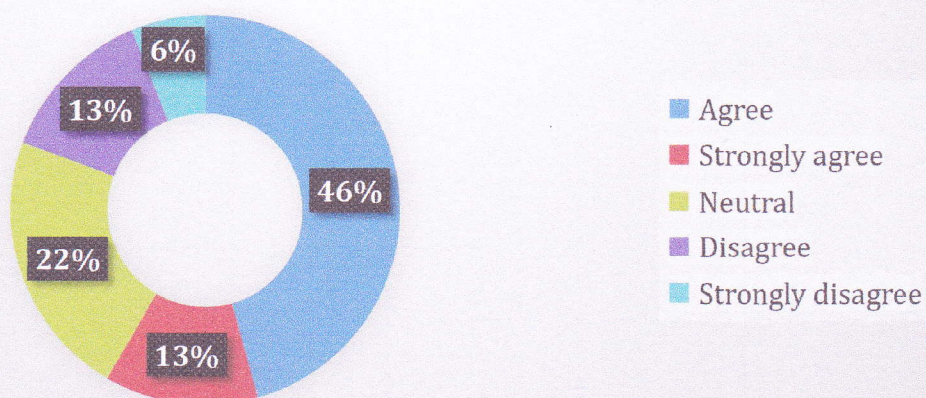
The above chart reveals that 62% of the students agree that the courses studied by them have enhanced their knowledge as well as their skills and capabilities and 18% of them strongly agree to it.

8. The entire syllabus is completed in time



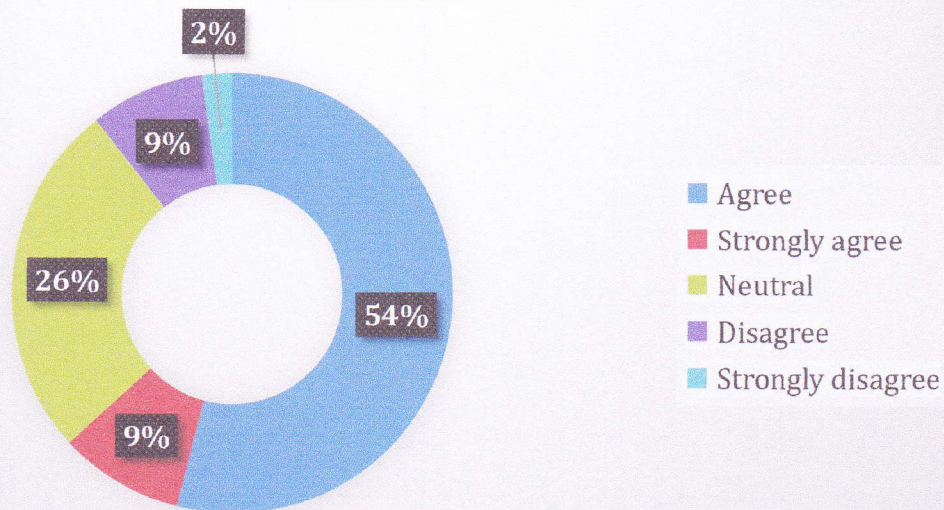
The chart portrays that 41% of the students agree that the entire syllabus is completed in time and 23% of them are neutral about it.

9. Modern teaching aids, power point presentations, web-resources, multi-media, e-content (PDF files, MS word, etc.) are used by most of the teachers while teaching



The above chart describes that 46% of the students agree that modern teaching aids, powerpoint presentations, web-resources, multi-media, e-content are used by most of the teachers while teaching and 22% of them are neutral about it.

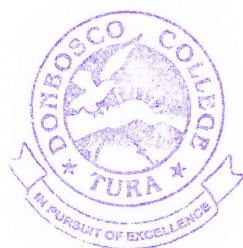
10. The assessment and evaluation process is fair and unbiased



It is visible from the chart that 54% of the students agree that the assessment and evaluation process is fair and unbiased and 26% of the students are neutral about it.

Conclusion:

From the above analysis, it can be concluded that majority of the students are satisfied with the curriculum, syllabus, content of courses, delivery as well as assessment and evaluation process.



A handwritten signature in blue ink, dated 19/04/22.

PRINCIPAL
DON BOSCO COLLEGE
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