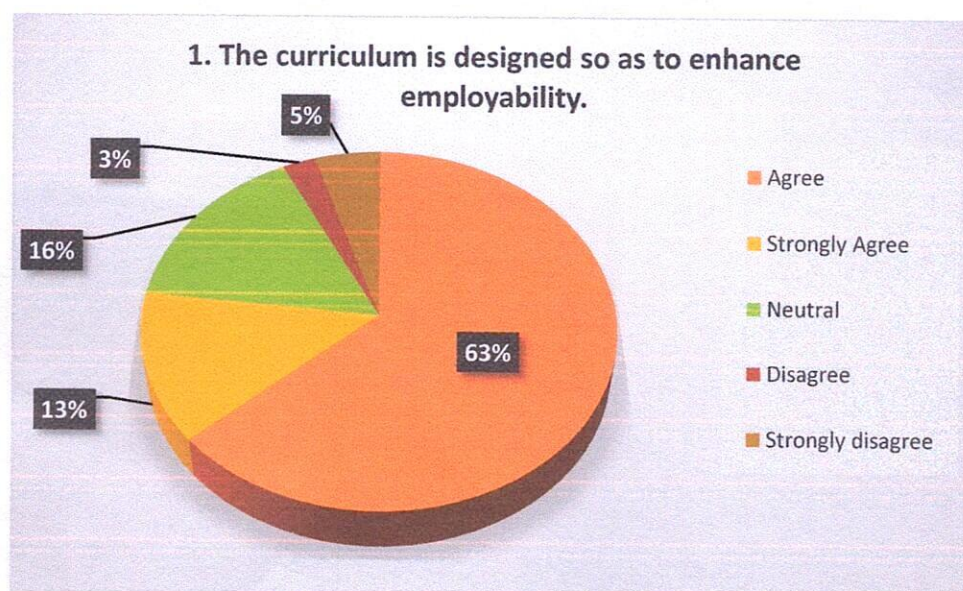


**Don Bosco College, Tura**  
**Report**  
**On**  
**Analysis of Student's Feedback**  
**Department of Philosophy**

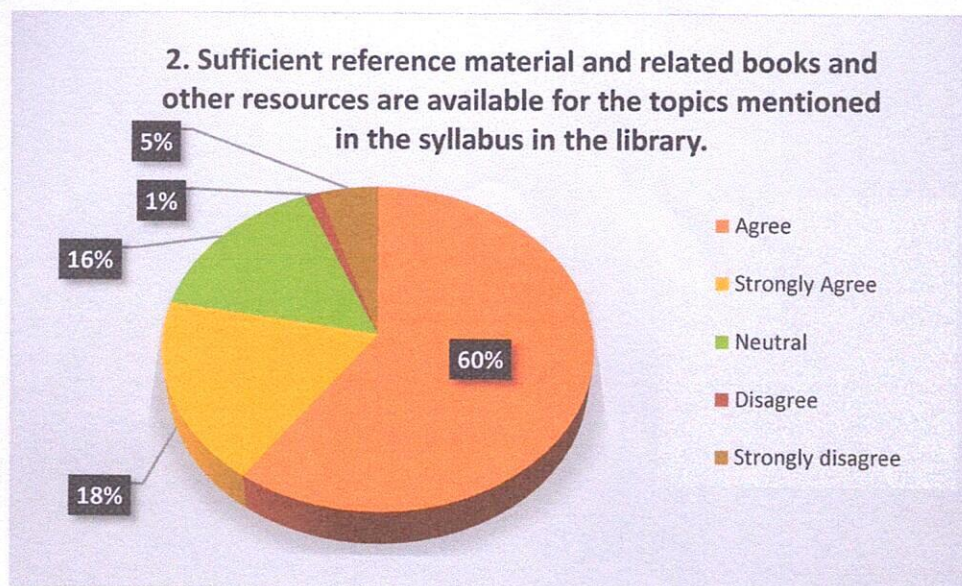
Under the guidance of IQAC of the college, the Department of Philosophy, Don Bosco College, Tura conducted an online feedback via Google form for the 4<sup>th</sup> and 6<sup>th</sup> semester students respectively. The total number of students who responded to the feedback was 82. The details of the collected feedback represented by Pie Chart with questions prepared by IQAC are as follows:



**Observation:**

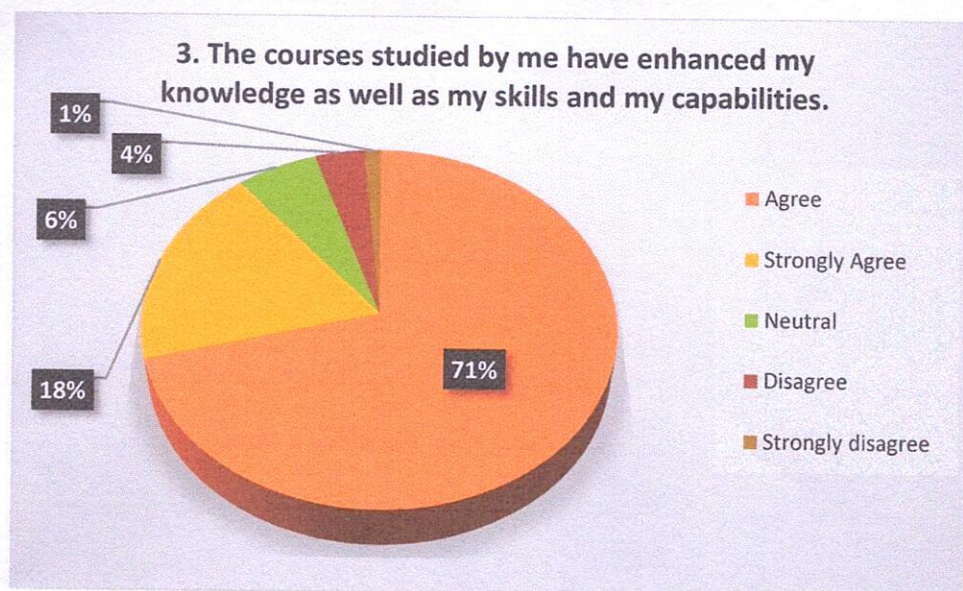
The above pie chart indicates the responses of students with regard to the question on whether the curriculum is designed to enhance employability. It is observed that 63% of the students agree, 13% of the students strongly agree, 3% of the students disagree, 5% of the students strongly disagree while 16 % of the students have chosen neutral to the above question. Therefore, it can be concluded that majority of the students were of the opinion that the designed curriculum could enhance employability.





Observation:

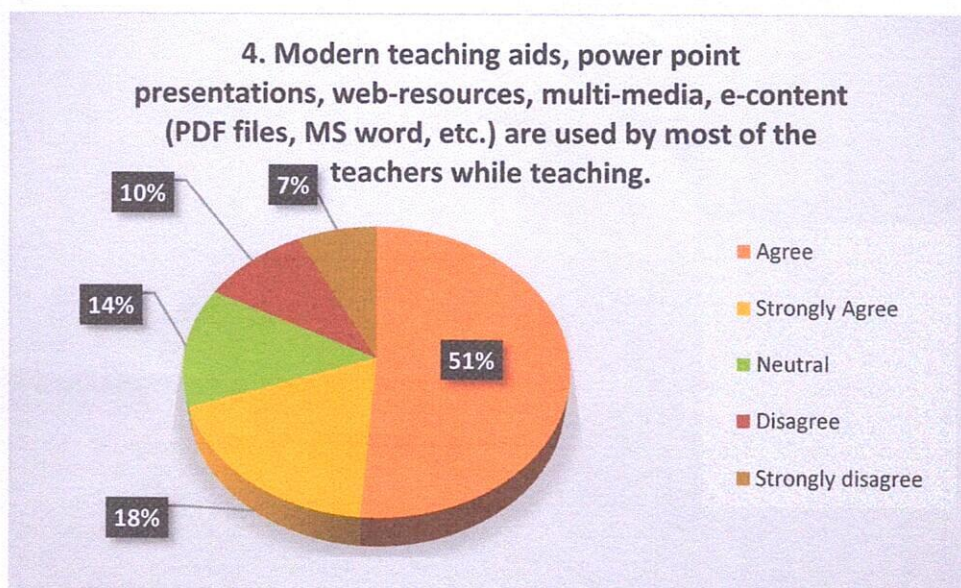
From the above pie chart, it is observed that 60% of the students agree, 18% of the students strongly agree while the remaining 16%, 5% and 1% of the students have chosen neutral, strongly disagree and disagree respectively. Thus, it can be concluded that a large number of students agree that sufficient reference materials, books and other related resources needed for the topics mentioned in the syllabus are available in the college library.



Observation:

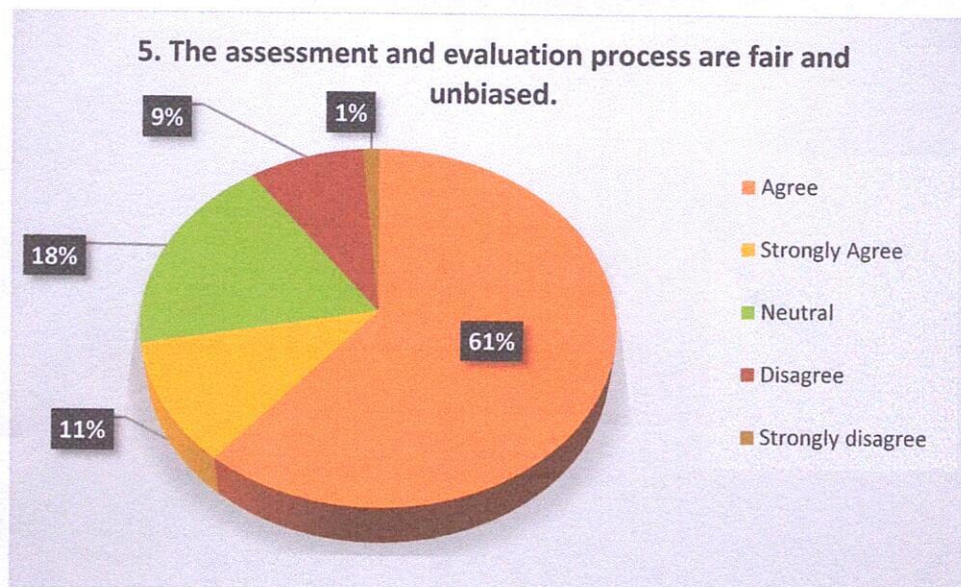
The above pie chart depicts the responses of the students with regard to a question on whether the courses studied by me have enhanced my knowledge as well as my skills and my capabilities. It is observed that 71% of the students agree, 18% of the students strongly agree, 6% of the students are neutral about it while the remaining 4% and 1% of the students have chosen disagree and strongly disagree respectively. Hence, it can be concluded, that majority of the students opined that the course studied by them could enhance their knowledge, skills and capabilities as well.





Observation:

The above pie chart portrays the students' responses on a question related to modern teaching aids, power point presentations, web resources, multi- media, e- content (PDF, files, MS word, etc.) used by teachers while teaching. It is observed that 51% of the students agree, 18% of the students strongly agree, 14% of the students are neutral about it, 10% of the students disagree and only 7% of the students strongly disagree. Thus, it can be concluded that majority of the students felt that such additional mode of teaching used by teachers could broaden their horizon of knowledge and learning.

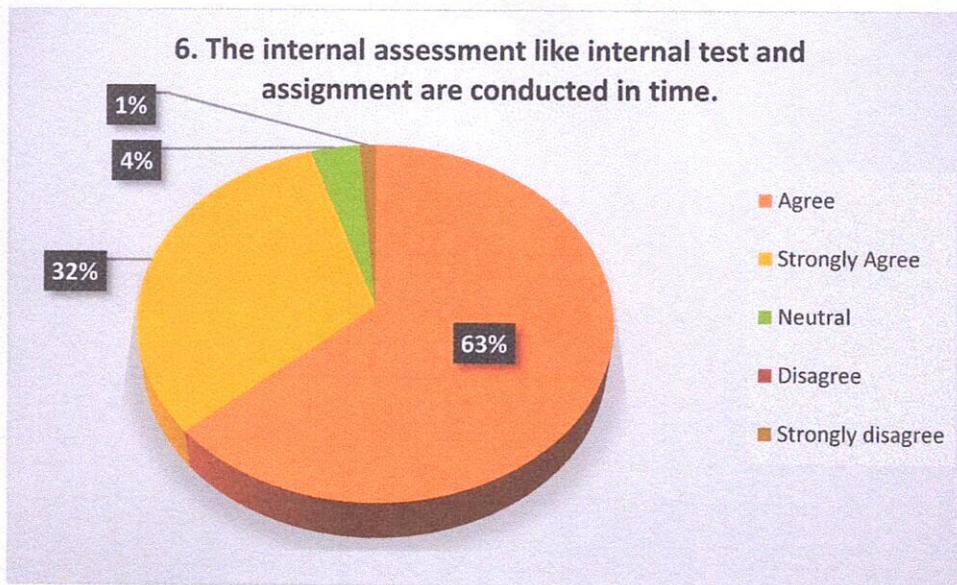


Observation:

From the above pie chart, it is observed that 61% of the students agree, 11% of the students strongly agree, 18% of the students are neutral about it, 9% of the students disagree and only 1% of the students strongly disagree. Therefore, it can be concluded that majority of

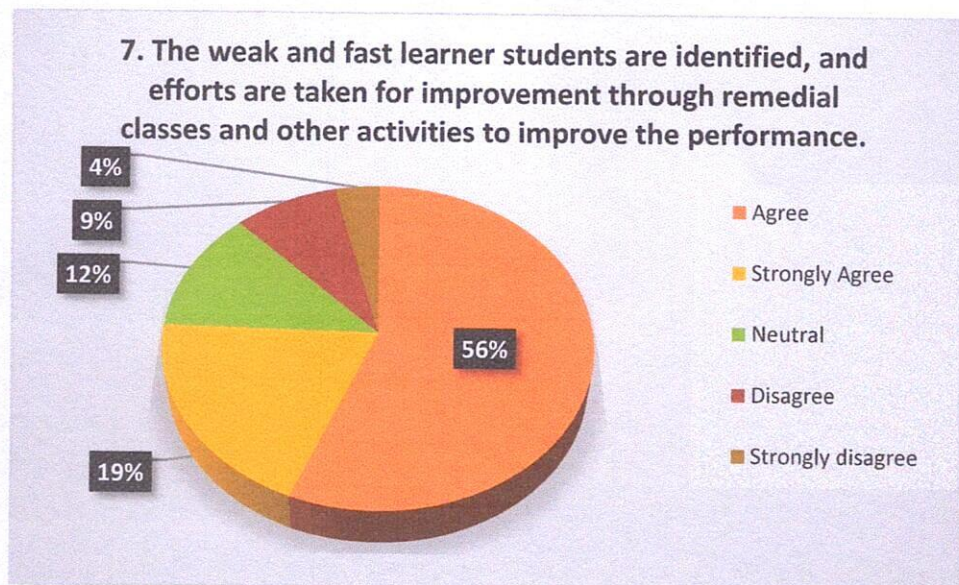


the students are of the opinion that the assessment and evaluation process are fair and unbiased.



Observation:

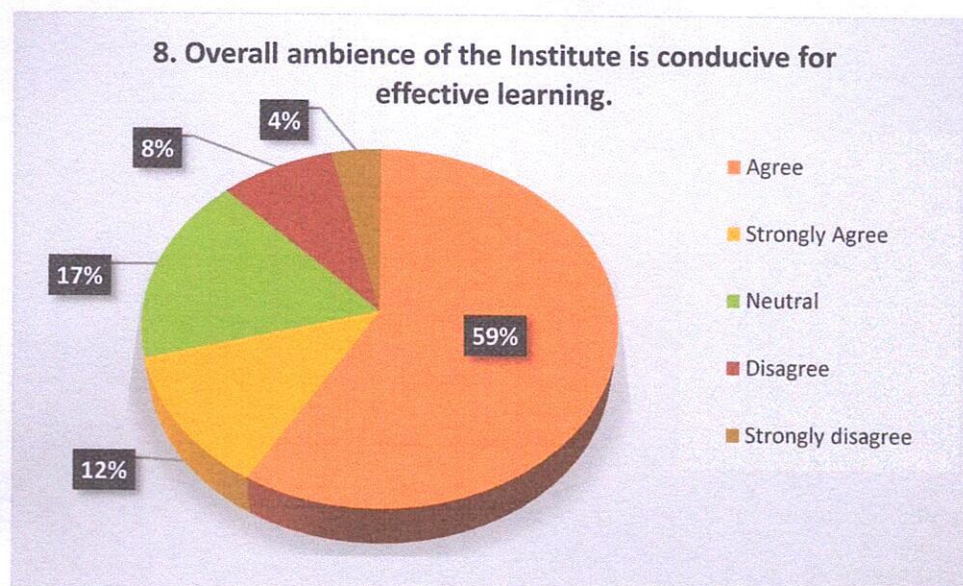
The above pie chart indicates the students' responses with regard to the question on whether the internal assessment like internal test and assignment are conducted in time. It is seen that 63% of the students agree, 32% of the students strongly agree, 4% of the students are neutral about it and only 1% of the students strongly disagree. Hence, it can be concluded that a large number of students opined that internal test and assignment are conducted in time.



Observation:



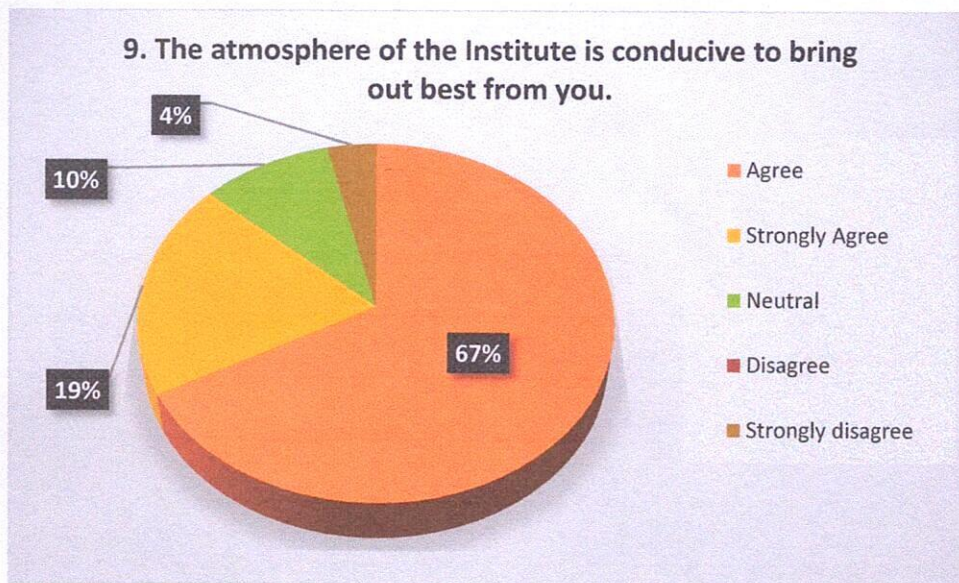
The above pie chart shows the students' responses with regard to a question on whether the weak and fast learner students are identified, and efforts are taken for improvement through remedial classes and other activities to improve the performance. It is found that 56% of the students agree, 19% of the students strongly agree, 12% of the students are neutral about it, 9% of the students disagree and only 4% of the students strongly disagree. Thus, it can be concluded that majority of the students are satisfied with the efforts taken by the department in identifying the weak and fast learner and for conducting remedial classes and other activities to improve the performance.



Observation:

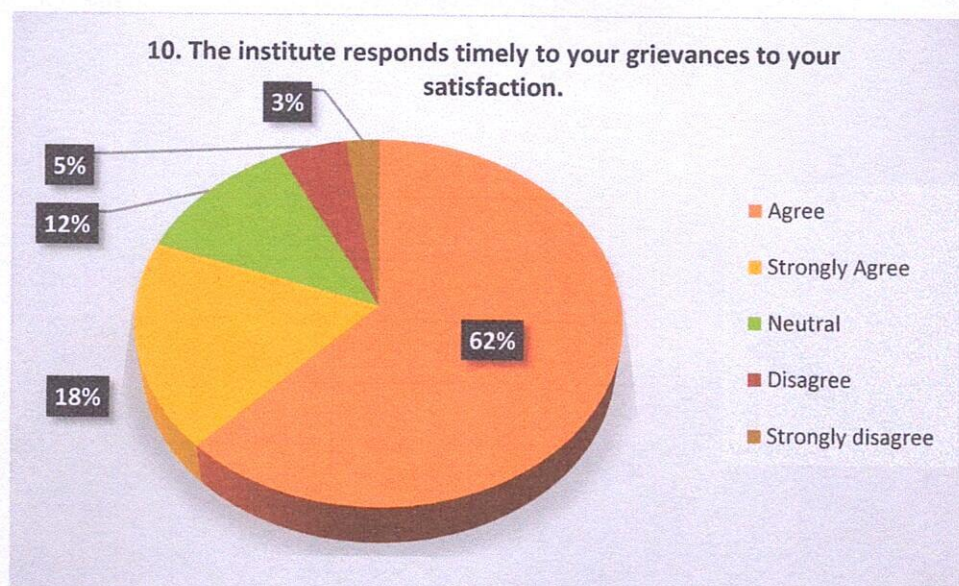
The above pie chart portrays the responses of students to a question on whether the overall ambience of the institute is conducive for effective learning. It is observed that 59% of the students agree, 12% of the students strongly agree, 17% of the students are neutral to the question, 8% of the students disagree and only 4% of the students strongly disagree. Therefore, it can be concluded that majority of the students commented that the ambience of the institute is conducive for effective learning.





**Observation:**

The above pie chart indicates the responses of the students to a question on whether the atmosphere of the institute is conducive to bring out the best from you. It is observed that 67% of the students agree, 19% of the students strongly agree, 10% of the students are neutral about it and only 4% of the students strongly disagree. Thus, it can be said that a large number of students are of the opinion that the atmosphere of the institute is conducive to bring out the best from them.



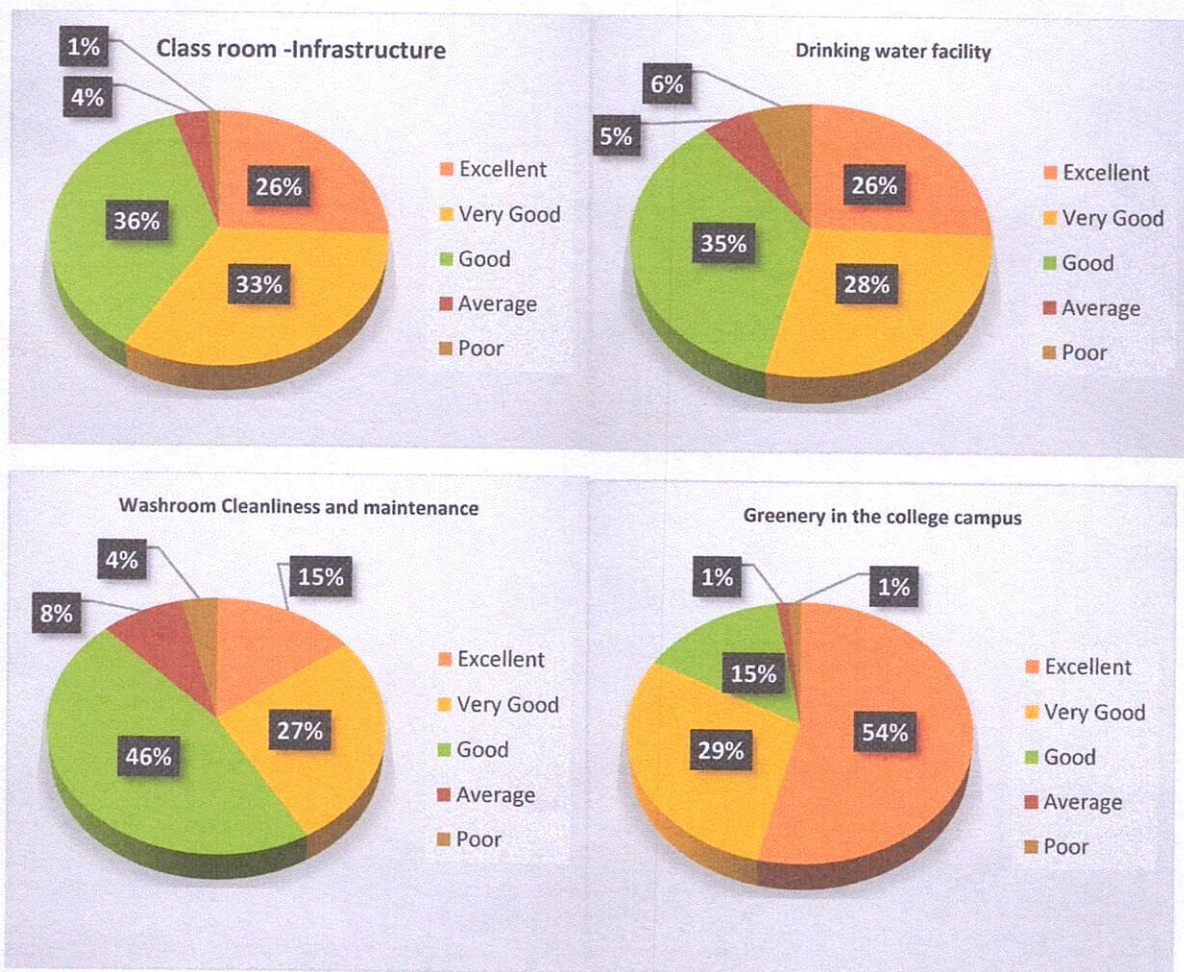
**Observation:**

From the above pie chart, it can be seen that 62% of the students agree, 18% of the students strongly agree, 12% of the students are neutral, 5% of the students disagree and only 3% of the students strongly disagree to a question on whether the institute responds



timely to your grievances to your satisfaction. Hence, it can be said that majority of the students are satisfied with the timely response of the institute to their grievances.

#### AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE:







Observation: The above pie charts indicate the responses of the students on amenities and assistance provided at the college.

About 26%, 33%, 36%, 4% and 1% of the students commented that the classroom infrastructure is "Excellent", "Very Good", "Good", "Average" and "Poor" respectively.

With regard to the drinking water facility, 26%, 28%, 35%, 5% and 6% of students opined that it is "Excellent", "Very Good", "Good", "Average" and "Poor" respectively.

Concerning washroom cleanliness and maintenance, 46%, 27%, 15%, 8% and 4% of students asserted that it is "Good", "Very Good", "Excellent", "Average" and "Poor" respectively.

With regard to greenery in the college campus, 54%, 29%, 15%, 1% and 1% of students opined that it is "Excellent", "Very Good", "Good", "Average" and "Poor" respectively.

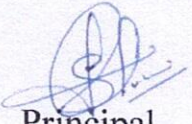
Concerning cleanliness and maintenance of the college premises, 46%, 32%, 18%, 4% of the students commented that it is "Excellent", "Very Good", "Good" and "Average" respectively.

With regard to canteen facilities, 42%, 28%, 17%, 7% and 6% of students asserted that it is "Good", "Very Good", "Excellent", "Poor" and "Average".

Lastly, concerning equipment, amenities and assistance for sport activities, 38%, 28%, 28%, 5% and 1% of students commented that it is "Excellent", "Very Good", "Good", "Average" and "Poor" respectively.



and "Poor" respectively. From the above pie charts, it can be concluded that majority of the students are contented with the amenities and assistance provided by the college.



Principal

PRINCIPAL  
DON BOSCO COLLEGE  
TURA-794002.