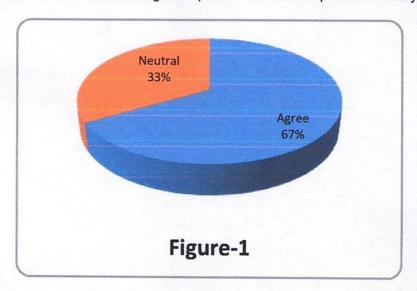


### REPORT ON ANALYSIS OF STUDENT'S FEEDBACK Year: 2021-22

A set of questionnaires was prepared and given to the 4<sup>th</sup> and 6<sup>th</sup> semester students of B.Sc. with Chemistry Honours on academic performance and ambience of the institution. The comments of students on the under-graduate curriculum of North-Eastern Hill University to which the institution is affiliated and other factors are analysed as follows:

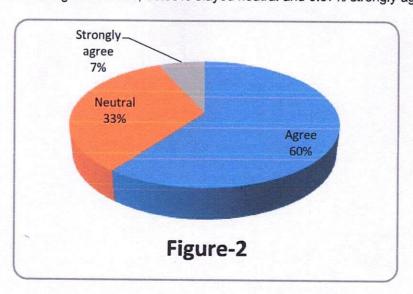
1. The curriculum is designed so as to enhance employability (Figure-1):

It was noted that 66.67% of the students agreed upon this but 33.33% preferred to stay neutral.



Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library (Figure-2):

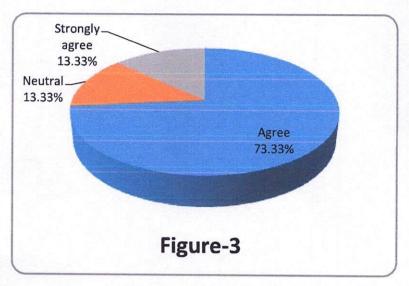
It was observed that 60% agreed on this, 33.33% stayed neutral and 6.67% strongly agreed.





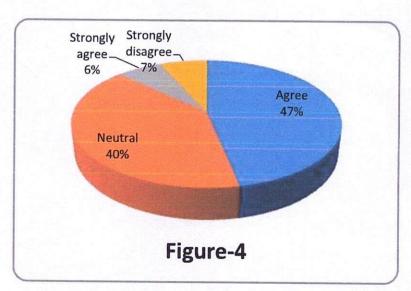
3. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities (Figure-3):

73.33% of the students agreed on this, 13.33% strongly agreed whereas 13.33% preferred to stay neutral.



 Modern teaching aids, power point presentations, web-resources, multi-media, e-content (PDF files, MS word, etc.) are used by most of the teachers while teaching (Figure-4):

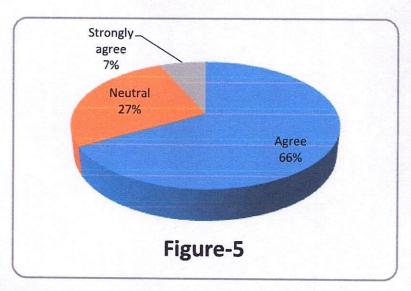
40.67% of the students agreed on this, 40% stayed neutral, 6.67% strongly agreed, but 6.67% disagreed.





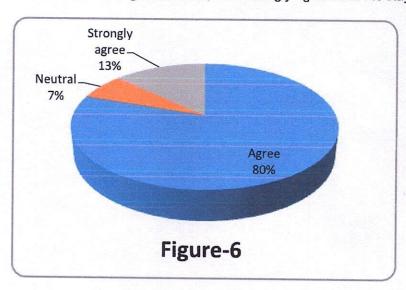
### 5. The assessment and evaluation process are fair and unbiased (Figure-5):

It was observed that 66.67% of the students agreed, 26.67% stayed neutral and 6.67% strongly agreed.



# 6. The internal assessment like internal test and assignment are conducted in time (Figure-6):

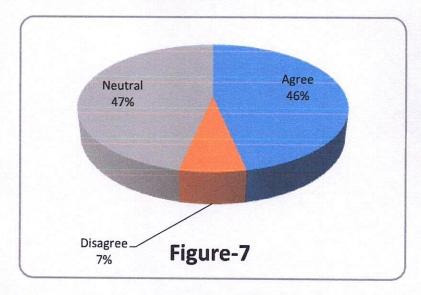
It was noted that 80% of the students agreed on this, 13% strongly agreed but 7% stayed neutral.





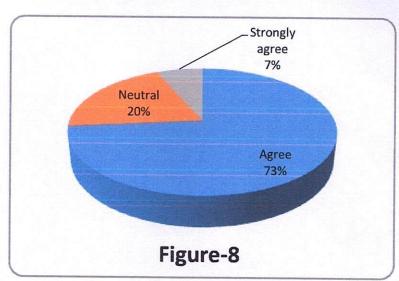
7. The weak and fast learner students are identified, and efforts are taken for improvement through remedial classes and other activities to improve the performance (Figure-7):

46% of the students agreed on this, 47% stayed neutral and 7% disagreed.



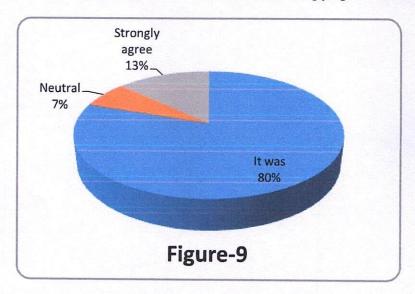
8. Overall ambience of the Institute is conducive for effective learning (Figure-8):

It was noted that 73% of the students agreed to this, 20% stayed neutral and 7% strongly agreed.



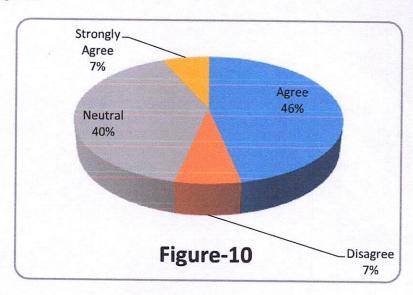
## 9. The atmosphere of the Institute is conducive to bring out best from you (Figure-9):

It was found that 80% of the students agreed to this, about 13% strongly agreed and 7% stayed neutral.



# 10. The institute responds timely to your grievances to your satisfaction (Figure-10):

46% of the students agreed to this, 7% strongly agreed, 40% preferred to stay neutral, but about 7% of the students disagreed.

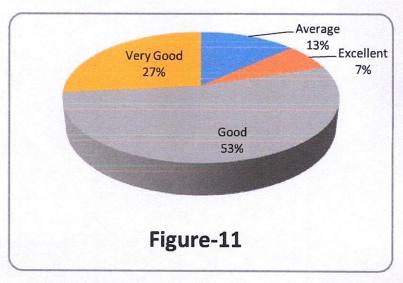




#### 11. Amenities and Assistance provided at the college:

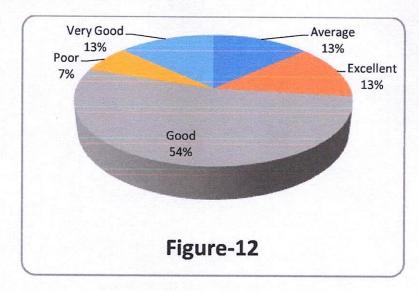
#### a) Class room -Infrastructure (Figure-11):

About 53% of the students responded as it is good, 27% mentioned as very good, 13% said that it is average and it is excellent to 7%.



### b) Drinking water facility (Figure-12):

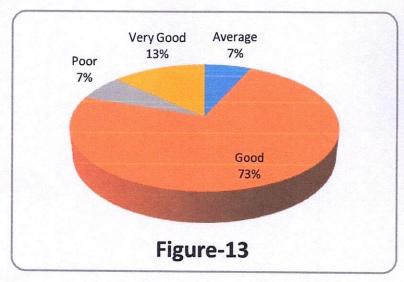
54% of the students mentioned it as good, 13% said very good, 13% said excellent, 13% said it is average, but 7% mentioned it as poor.





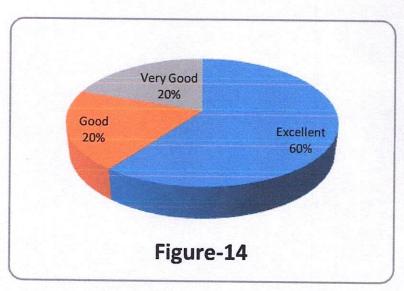
### c) Washroom Cleanliness and maintenance (Figure-13):

As per 73% of the students it is good, 13% said it is very good, 7% responded as average and 7% mentioned it as poor.



## d) Greenery in the college campus (Figure-14):

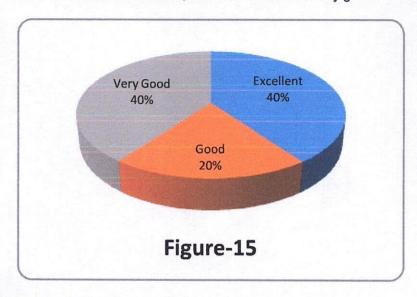
About 60% of the students mentioned it as excellent, 20% said very good and 20% mentioned it as good.





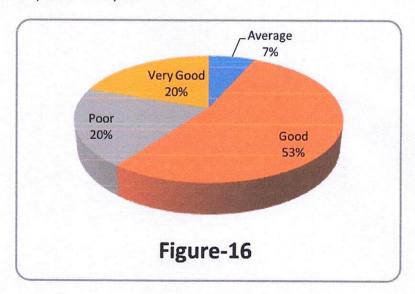
#### e) Cleanliness and -maintenance of college premises (Figure-15):

As per 40% of the students it is excellent, 40% mentioned it as very good and 20% said it good.



#### f) Canteen facilities (Figure-16):

About 53% of the students commented as it is good, 20% mentioned it as very good, 7% said it is average and as per 20% it is poor.

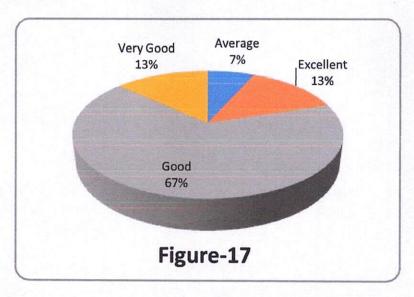




DON BOSCO COLLEGE, TURA

### g) Equipment, amenities, and assistance for Sports activities (Figure-17):

About 67% of the students mentioned it as good, 13% said it is excellent, 13% said very good and 7% said it is poor.



On analysing the data received from students, Department of Chemistry arranged special meetings with concerned students to clear doubts and also arranged mentoring sessions to correct teaching-learning methods.

=====XXX=====



