

3/EDU-200 Syllabus-2023

2 0 2 4

(December)

FYUP : 3rd Semester Examination

MAJOR

EDUCATION

(Development of Education in India-I)

(Pre-Independence Period)

EDU-200

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. Describe the characteristics of Vedic system of education in India. Give its merits and demerits. 9+6=15
2. Discuss the salient features of Buddhist education in India. What are its merits and demerits? 9+6=15

D25/913

(Turn Over)

3. Describe the salient features of Muslim education in Medieval India and state its advantages and disadvantages. 10+5=15
4. Explain why Wood's Despatch of 1854 is considered a significant milestone in the history of Indian education. 15
5. Outline the main recommendations of the Sadler Commission of 1917. 15
6. Write short notes on the recommendations from the Hunter Commission (1882) with special reference to—
 - (a) Primary Education;
 - (b) Indigenous Education. $7\frac{1}{2}+7\frac{1}{2}=15$
7. (a) Discuss the recommendation of the Hartog Committee (1929) regarding primary education.
(b) What is the contribution of the Hartog Committee towards women's education in India? $7\frac{1}{2}+7\frac{1}{2}=15$

(3)

8. Write short notes on any *two* of the following : $7\frac{1}{2}+7\frac{1}{2}=15$

- (a) Sargent Report (1944)
- (b) Indian University Commission (1902)
- (c) Charter Act of 1813
- (d) Macaulay's Minute (1835)

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