

3/AEC-220 Syllabus-2023

2 0 2 4

(December)

FYUP : 3rd Semester Examination

ABILITY ENHANCEMENT COURSE

(Critical Reading)

AEC-220

Credit—2

Marks : 38

Time : 1½ hours

*The figures in the margin indicate full marks
for the questions*

SECTION—I

1. Answer any *three* of the following questions :

4×3=12

- (a) What is close reading? How do readers
approach a text through close reading?

2+2=4

- (b) How does the reader's personal
experiences influence the reading of a
text?

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(Turn Over)

(2)

- (c) What does the reader do when reading a text to create meaning?
- (d) What is the role played by research in close reading according to Zemliansky?
- (e) Mention any two approaches that readers adopt in critical reading.

SECTION—II

2. Answer any *one* of the following questions : 6

- (a) Define the following terms in *two* to *three* sentences : $2 \times 3 = 6$
 - (i) Critical reader
 - (ii) Investigation of a text
 - (iii) Strategies of reading
- (b) Describe the main elements of the essay, *Introduction* by Bartholomae and Petrosky.
- (c) How can critical reading help you become a better researcher?

(3)

SECTION—III

3. Discuss some of the main themes of any *two* of the following texts : 10×2=20

- (a) *The Tell-Tale Heart*
- (b) *We too are Human Beings*
- (c) *The Coming of the Martians*
- (d) *Stories by Amitav Ghosh*

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