



# Don Bosco College

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## Department of HISTORY

### Action Taken Report


After the question-wise responses has been analyzed based on the feedback collected from the students of the department, the following are the areas on which improvements were necessitated and action taken against them:

Sl. No.	Parameters	Action Taken
1.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	About 7.7% of the respondents disagree while 15.4% are neutral with regard to this question. As it mainly deals with the management of library, it has been communicated to the college management and the list of required books has been sent to the Library. The department hopes that there will be speedy addressing of the grievances.
2.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content are used by most of the teachers while teaching	Though the faculty members of the department has been using Google Classroom, WhatsApp, etc. about 30.8% disagree that the department is using the modern teaching aids. The issues of not having a projector installed in the Hons classroom, and the lack of easily available e-content and the need for subscribing or buying memberships of Historical journals has already been communicated to the college management. These requirements if fulfilled will enhance the faculty members to deliver to the optimal level in this regard.
3.	The assessment and evaluation process are fair and unbiased	Although the teachers has been just in the assessment and evaluation process 7.7% of the respondents disagree while about 23.1% are neutral to the question on whether the assessment and evaluation process are fair and unbiased. The department had a discussion on the matter and review of the issue at hand and all the faculty members unanimously agree that there were no biases in their assessments. However, the faculty members noted that they will try and be more just in assessments and evaluations.



4.	The weak and fast learner students are identified, and efforts are taken for improvement through remedial classes and other activities to improve the performance	About 23.1% of the respondents disagree while 7.7% are neutral to the question. The department noted that there has been identification of weak learners from the fast learners but only personally. Although efforts had been made by the teachers at an individual level the department has not directed its efforts to resolve this issue as a team. In order to resolve this issue the department has planned out remedial classes, skill development sessions, and activities as such required and resolved to provide one-on-one mentorship to the students.
5.	Overall ambience of the Institute is conducive for effective learning	15.4% of the respondents disagree while 23.1% are neutral to the question. This has been communicated to the management of the college and the department is ready to do whatever it can in consonance with the management to create and enlarge a space conducive for effective learning.

  
Head of Department

  
Principal

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